



St. Martin Parish Ready Start Network

Agenda

- Vision/Mission/Goals
- Enrollment
- Updates
- Language & Literacy Cont.



Vision & Mission

Vision:

St. Martin Parish is a community where all families have access and utilize high quality early childhood care and education services in which the whole child is educated.

Mission:

Through the use of accountable leadership, coordinated strategic planning and financial sustainability, the St. Martin Parish Early Childhood Network's mission is to provide and fill seats of high quality care and education to all eligible families in the parish by effective recruitment with a seamless process to understand eligibility so that all children benefit from highly effective early childhood programs.



Blueprint Goals



To increase the performance rating in Emotional & Behavioral Support from 5.84 to 6.05 by the 2022–2023 performance rating cycle.



Increase the performance rating in Instructional Support on the Network's Performance Profile rating from 4.42 to 4.52 by the 2022–2023 performance rating cycle.

Blueprint Goals

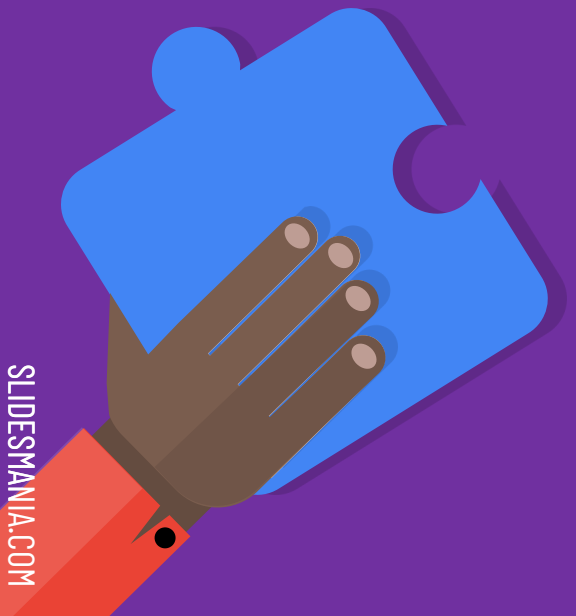


To show a 10% increase of enrolled three year olds by February 1, 2023 based on February 1, 2022 child count.



All early childhood classrooms will complete 12 hours of professional development for effective implementation of the Tier 1 curriculum by July 1, 2022.

Network Updates



- **Radio Stations/Commercial:**
 - Currently advertising with Townsquare Media and Cumulus Media for the network
- **Teche News**
 - Network advertisement running weeks of May 23, May 30, and June 6



- **Early Childhood Tours:**
 - Surveyed interest
 - Looking at hosting late October
- **Literacy Initiative:**
 - 13 sites participating
 - St. Martin Parish Library partnership
 - St. Martin Parish schools



Thank you!



United Way of Acadiana



Current Enrollment: Open Seats

Center	Infants	Ones	Twos	Threes	Fours
Boyer's Preschool & Childcare, LLC.	0	0	0	0	5
Little Blessings of Breaux Bridge	0	0	0	0	0
Owen's Developmental Learning Center	5	0	2	13	13
St. Martin Sunshine Playschool	0	0	1	2	2



Current Enrollment: Open Seats

Center	Early Head Start	Head Start
Breaux Bridge Head Start Academy	4	10
Cecilia Head Start Academy	0	11
St. Martinville Early Head Start Academy	0	-
St. Martinville Head Start Academy	-	26



Current Enrollment: Open Seats

Center	Fours
Breaux Bridge Primary	7
Cecilia Primary	10
Early Learning Center	5
Parks Primary	1
Stephensville Elementary	1

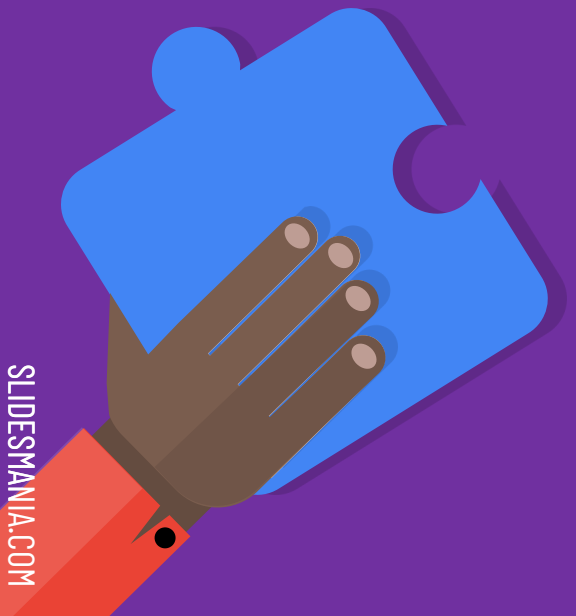


- **Coordinated Enrollment:**

- Started March 14, 2022
- Current numbers: 445
 - HS/EHS: 27%
 - SS: 73%



Language & Literacy



Review

1 in 3 American children enter Kindergarten lacking the language skills necessary to learn to read. (AAP)

Children read to:

3–5 days per week = reading skill at 6 months older

6–7 days per week = reading skill at 12 months older

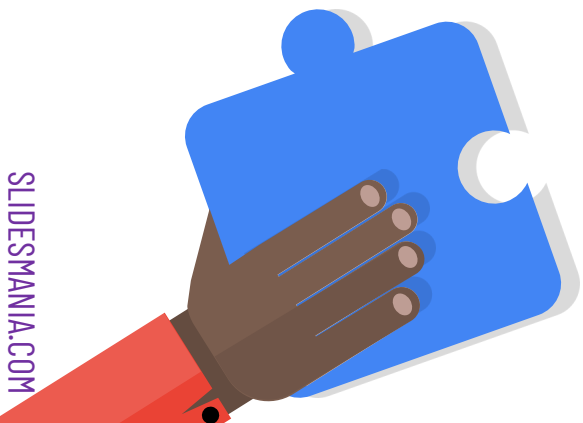
**(Dept. of Ed. and Early Childhood Dev. &
Melbourne Institute of Applied
Economic and Social Research)**



St. Martin Parish Data– K Readiness

Dibels Data

67% of students entering Kindergarten show readiness skills in language.



DRDP-K

I Ready



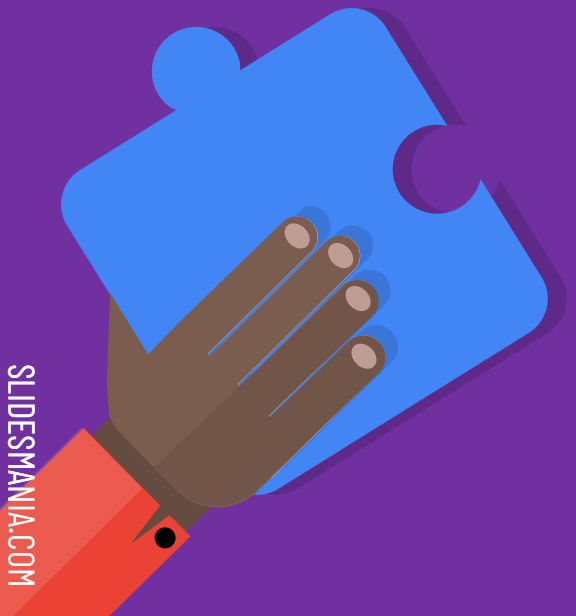


Building Blocks of Reading

–Simone Simon



Research



Research



Joint Media Engagement

Helps facilitate translation of information from the tablet into the real world.

**Conversation
(parent/child)**

Joint attention

**Emotional
responsiveness
(Parent)**

Research

Study Results:

- Parent-child conversations were less frequent and most verbalization made by parents were ignored when using the tablets.
- Children with emotion regulation challenges have more difficulties interacting with a tablet, even using joint media engagement.

Research

- Positive Impacts:
 - Helping them learn
 - Can be used as a classroom tool
 - Preparing them for future careers
 - Improved problem solving and decision making

Research Cont.

- Negative effects:
 - Lower attention span
 - Risk of depression
 - Obesity
 - Falling grades
 - Bullying
 - Social interaction issues

Major Concern: Finding the Balance

American Academy of Pediatrics suggest:

- Children younger than 2 need hands-on exploration and social interaction with trusted caregivers to develop their cognitive, language, motor, and social-emotional skills.

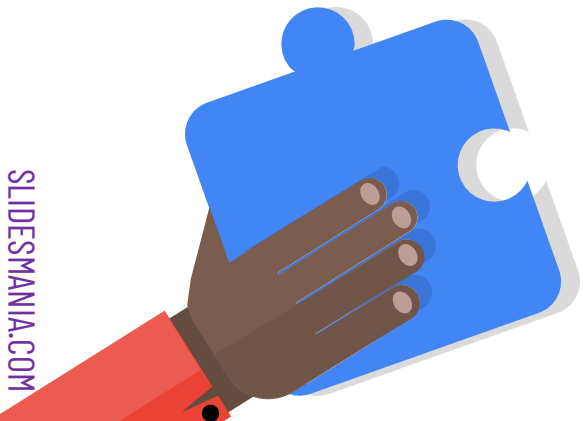
What are we doing to promote it?

- Provide students with hands-on exploration all day
- Waterford Program



Next Steps:

- Recruit
- Hand out bookmarks around the community



Thank you!

