

## INTRODUCTION

Students and Parents:

Breaux Bridge High School is entering its eleventh year of block scheduling for the 2008-2009 school year. Block scheduling condenses courses previously taught in nine months into an eighteen-week term. Term 1 will run approximately from August 2008 through December 2008 and Term 2 from January 2009 through May 2009. Students will take four 90-minute classes each Term and can earn up to eight credits per school year. *Two* of the four courses each semester should be core courses and *two* should be electives, whenever possible. Scheduling in this manner allows students and teachers to focus on fewer classes at a time and provides for more in-depth, student-centered learning.

The purpose of this scheduling guide is to help students and their parents make better decisions concerning course selections for the coming year. It is also important that they use this booklet to devise an overall plan for their entire school career. Each class that a student chooses should be part of an overall plan.

This guide should be read carefully by both student and parent and discussed. It is essential that a student think seriously about a particular subject before scheduling it. A student will not be allowed to shuttle between teachers and courses once he/she has been placed in a course.

**A STUDENT CANNOT DROP ONE COURSE AND ENROLL IN ANOTHER AFTER THE SCHEDULES ARE TURNED IN. IF A STUDENT DOES NOT TURN IN HIS SCHEDULE, A SCHEDULE WILL BE MADE FOR HIM/HER THAT WILL INCLUDE STATE REQUIRED COURSES AND ANY AVAILABLE ELECTIVES REGARDLESS OF THE STUDENT'S PREFERENCE.**

The master schedule is planned on the basis of the student's request. Therefore, the courses selected will be FINAL, unless a student fails a required course and must repeat it. Only under extreme circumstances and with administrative approval will a student be allowed to change his/her schedule.

**To enroll in honors classes, a student must be recommended by a teacher, have the required grades in previous courses, or have a parent conference with an administrator or counselor.**

The counselors and teachers at Breaux Bridge High School are ready and willing to assist you in completing your child's schedule request. We know that as a concerned parent/guardian, you are ready to actively participate in meeting your child's academic interests and needs. Please study the attached sheets carefully. It is important that the student and parent spend time planning a schedule for this year and the remaining years at Breaux Bridge High School. You are reminded that Louisiana requires that a parent/legal guardian must sign a student's registration form and the student's Five Year Plan. If we can be of any assistance, please feel free to contact us at 332-3131 at the respective extensions below.

Rene Angelle, Principal, Ext. 3501	Lester Mitchell, Dean of Students, Ext. 3504
Paget Guidry, Assistant	C.J. Caldwell, Counselor, Ext.

	Principal, Ext. 3502		3506
	Louis Blanchard, Assistant Principal, Ext. 3503		Melissa Mistrot, Counselor, Ext. 3507

**CURRENT GRADUATION REQUIREMENTS  
EFFECTIVE FOR GRADUATING CLASSES 2009, 2010, 2011**

<b>ENGLISH</b> and English IV	4 credits English I, English II, English III,
<b>MATHEMATICS</b> following: Advanced Mathematics, Mathematics	3 credits Algebra I and two of the Algebra II, Geometry, Calculus or Financial
<b>SCIENCE</b> following: Physics, Biology II	3 credits Biology and two of the Physical Science, Chemistry, Environmental Science,
<b>SOCIAL STUDIES</b>  Free Enterprise History	3 credits American History ½ unit of Civics & ½ unit of World Geography or World
<b>HEALTH</b>	½ credit (Taken in 9 <sup>th</sup> Grade)
<b>PHYSICAL EDUCATION</b>	1½ credits
<b>COMPUTER TECHNOLOGY</b> or Word Processing Computer Applications	1 credit Business Computer Applications Introduction to Business
<b>ELECTIVES</b>	11 credits
<b>TOTAL</b>	<hr style="width: 100px; margin-left: auto; margin-right: 0;"/> 27 credits

**\*Any student who graduated from a public Louisiana high school must pass the Graduation Exit Examination (GEE21). The exam consists of 4 separate tests: (1) Language Arts; (2) Math; (3) Science; and (4) Social Studies. Students take the Language Arts and Mathematics tests in March of their sophomore year and the Social Studies and Science tests in March of their junior year. Remediation classes and re-take dates are scheduled for students who do not pass the test.**

**\*Honors classes are offered in all core classes (English, Math, Science, Social Studies, as well as Foreign Language and Fine Arts).**

**NEW GRADUATION REQUIREMENTS  
LOUISIANA PUBLIC SCHOOLS  
EFFECTIVE FOR INCOMING FRESHMEN  
2008-2009**

**ENGLISH-**

4 Units

English I, II, III, IV or Senior Applications in English

**MATHEMATICS-**

4 Units

Algebra I or Algebra I-Pt. 2

Geometry

Algebra II

Remaining unit shall come from the following:

Financial Math, Senior Applications in Math,  
Advanced Math I, Advanced Math II, Pre-Calculus,  
Probability and Statistics, Discrete Math, or a locally-

initiated

Elective approved by BESE as a math substitute

**SCIENCE-**

4 Units

Biology

Chemistry

2 units from the following:

Physical Science, Integrated Science, Physics I,  
Physics of Technology, Aerospace Science, Biology II,  
Chemistry II, Earth Science, Environmental Science,

Physiology,

Or locally initiated elective approved by BESE as a science

substitute

**SOCIAL STUDIES-**

4 Units

½ unit of Civics or AP American Government

½ unit of Free Enterprise

American History

1 unit of the following:

World History, World Geography, Western Civilization,  
or AP European History

1 unit from World History, World Geography, Western  
Civilization,

AP European History, Law Studies, Psychology, Sociology, or  
African

American Studies

**HEALTH-**

½ Unit

**PHYSICAL EDUCATION-**

2 Units

**FOREIGN LANGUAGE-**

2 Units

2 units from the same foreign language or 2 units of speech

**ARTS-**

1 Unit

Fine Arts Survey or one unit of Art, Dance, Music, or Theatre

**Electives**

6 Units

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**Total**

**27 Units**

**REQUIRED COURSES BY GRADE LEVEL  
GRADUATING CLASSES 2009-2011**

<b>FRESHMAN</b>	<b>SOPHOMORE</b>	<b>JUNIOR</b>	<b>SENIOR</b>
English I*	English II*	English III*	English IV*
Algebra I*	Algebra I* OR Geometry	Algebra II*, Financial Math, Advanced Math 1* OR Advanced Math II*	Elective
Physical Science*	Biology*	Chemistry* OR Environmental Science	Elective
World Geography*	Civics*/Free Enterprise*	American History*	Elective
Physical Education/Health	Computer Course*	Elective	Elective
Introduction to BCA		Elective	Elective
Reading	Elective	Elective	Elective
Elective	Elective	Elective	Elective

\*TOPS Core Course

**STUDENT STATUS**

The following criteria is used to classify students into grade levels:

**TOTAL CREDITS EARNED/STATUS**

0-5 ½ credits .....**Freshman**

6-13 ½ credits .....**Sophomore**

14-19 ½ credits.....**Junior**

20-above credits....**Senior**

**Student grade levels will be changed at the beginning of the school year only, prior to October 1<sup>st</sup>. No changes in grade levels will be made at Term 2, except for juniors who are eligible for graduation after Term I.**

**BREAUX BRIDGE HIGH SCHOOL  
HONOR GRADUATE CURRICULUM**

A minimum of **twelve honors or advanced placement courses** (Carnegie Units) **with no less than three per year** must be completed to be classified as an Honor Graduate. These must include three of the four required English courses. Note: Civics and Free Enterprise together constitute one course.

In order for a graduating senior to be considered an **honor graduate**, the curriculum listed below must be adhered to. In addition, a student must maintain a minimum of a **3.5** grade point average in the core courses. However, all students completing this curriculum will be recognized at graduation ceremonies for their accomplishments.

The requirements of three honors or advanced classes per year may be waived in the case of sophomore students who choose to enroll in the Honors curriculum after their freshman year. However, all other requirements will apply including requirements for Honors courses.

4 **English** (I, II, III, IV) 3H required  
1 **World Geography** or World History\*  
1 **American History H**  
1 **Civics H**  
1 **Free Enterprise H**  
Best of the following 3 **Mathematics**:

8 semester grades  
2 semester grades  
2 semester grades  
1 semester grade  
1 semester grade  
6 semester grades  
Algebra I H  
Geometry H  
Algebra II\*  
Advanced Mathematics\*  
Calculus\*

Best of the following 3 **Sciences**:

6 semester grades  
Physical Science H  
Biology H  
Chemistry\*  
Physics\*  
Biology II\*

**French II\* & Spanish II\***

Not included in calculation

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26 semester grades

\*These courses are considered Honor level courses.

**The cumulative grade point average and ranking that will appear on the official senior transcript sent to the State Department of Education is calculated by the mainframe school board computer system and includes all courses taken in high school, including electives.**

**TOPS INFORMATION  
(EFFECTIVE FOR GRADUATES AFTER 2007)**

**TOPS** (Tuition Opportunity Program for Students) is a comprehensive program of state scholarships and one of the most innovative and progressive student assistance programs in the nation.

**How and When to Apply for TOPS**

A student must apply for all TOPS awards by submitting that version of the **Free Application for Federal Student Aid (FAFSA)**, which corresponds to the year he/she plans to enroll in a post-secondary school. For example, submit the 2007-2008 version for school years 2007-2008. The priority deadline is May 1, 2007. The FAFSA may be picked up in the counselor's office in January of a student's senior year.

There are several types of TOPS Awards. These awards include the Opportunity Award, Performance Award, Performance Alternate Criteria Award, Honors Award, and the Tech Award.

**TOPS Core Curriculum for the Opportunity Award, Performance Award,  
Performance Alternate Criteria Award, and Honors Award**

**ATTENTION:** Effective for **Graduates of 2008** and thereafter, these TOPS awards require **17.5 units** of high school course work, constituting a core curriculum as follows:

Credits	Courses
1	English I
1	English II
1	English IV
1	Algebra I
1	Algebra II
1	Geometry, Trigonometry, Calculus or Comparable Advanced Math
1	Biology I
1	Chemistry I
1	Earth Science, Environmental Science, Physical Science, Biology II, Chemistry II or Physics; class of 2008 and thereafter may substitute Agriscience I and Agriscience II (both for one unit) provided however, that such Agriscience unit shall not be considered a science elective for the purpose of the math or science elective requirement below.
1	An elective from among other math or science subjects listed in this core curriculum
1	American History
1	World History, World Cultures, Western Civilization or World Geography
1	Civics and Free Enterprise (one unit combined)

	1	Fine Arts survey (or substitute TWO units of performance courses in Music, Dance, and/or theater; or substitute TWO units of Studio Art; or substitute ONE unit of an elective from among the other subjects listed in this core curriculum)
	2	Foreign Language (2 units in the same language)
	½	Computer Science, Computer Literacy, Data Processing, Business Computer Applications, or Word Processing (Keyboarding does not meet this criteria; however, all the required courses require Keyboarding or Introduction to BCA as a prerequisite) or ½ unit of an elective from among the other subjects listed in this core curriculum
	<b>17 ½</b>	<b>Total Core Curriculum Units</b>

**TOPS INFORMATION**  
**TOPS TECH CORE CURRICULUM**

**TOPS TECH Award** requires 17 units or 19 units (depending on the option taken) of high school course work, constituting a core curriculum as follows:

Credits	Courses
3	English I, English II, English III
1	English IV or Business English
1	Algebra 1, or Algebra I- Parts 1 and 2 (two credits); or Applied Mathematics I and II (two credits)
2	Geometry, Applied Mathematics III, Algebra II, Financial Mathematics, or Probability and Statistics.
1	Biology I
1	Chemistry I or Applied Chemistry
1	Earth Science, Environmental Science, Physical Science, Biology II, Chemistry II, Physics or Agriscience I and II (both for one unit)
1	American History
1	World History, World Cultures, Western Civilization or World Geography
1	Civics and Free Enterprise (one unit combined)

**Remaining courses must be selected from one of the two following options:**

**OPTION 1**

Credits	Courses
1	Fine Arts survey (or substitute TWO units of performance courses in Music, Dance, and/or theater; or substitute TWO units of Studio Art; or substitute ONE unit of an elective from among the other subjects listed in this core curriculum.
2	Foreign Language (2 units in the same language)
1	Computer education program of studies approved by BESE.
17	<b>Total Core Curriculum Units</b>

**OR**

**OPTION 2**

Credits	Courses
4	A career major comprised of a sequence of related specialty courses and approved for the school by BESE
1	Related or technical fields course
1	Basic computer course

**IMPORTANT NOTE:** The TOPS information included in this bulletin is not intended to provide a complete overview of the program. For more information go to [www.osfa.state.la.us](http://www.osfa.state.la.us) or speak with the Guidance Counselor.

**BREAUX BRIDGE HIGH COURSE LIST  
ACADEMIC CORE**

\$ Fee Charged for Materials \* Approval Needed to Enroll

ENGLISH

Course
\$English 1
*\$English 1 Honors
\$English 1 Resource
*\$English 1 Gifted
\$English 2
*\$English 2 Honors
\$English 2 Resource
*\$English 2 Gifted
\$English 3
*\$English 3 Honors
\$English 3 Resource
*\$English 3 Gifted
\$English 4
*\$English 4 Honors
\$English 4 Resource
*\$English 4 Gifted
\$Reading

*\$Biolog Honors
\$Biology Resource
\$Chemis
\$Env. Science
\$Env. Science Resource
\$Biology Honors

SCIENCE

Course
\$Physical Science
*\$Physical Science Honors
\$Physical Science Resource
\$Biology

MATH

Course
Intro to Algebra & Geometry
Intro to Algebra & Geometry Resource
Algebra I
*Algebra I Honors
Algebra I Resource
Geometry
*Geometry Honors
*Algebra II
*Algebra II Honors
Financial Math
Financial Math Resource

SOCIAL STUDIES

Course
World Geography
World

COMPUTER COURSES

Course
\$Business Comp. App
\$Word Processing
\$Introduct to BCA

Geography Resource
*World Geography Honors
Civics/Free Enterprise
*Civics/Free Enterprise Honors
Civics/Free Enterprise Resource
American History
*American History Honors
American History Resource
World History

**BREAUX BRIDGE HIGH  
 COURSE LIST  
 PHYSICAL EDUCATION  
Girls**

**Boys**

Course
PE I
PE II
PE III
PE IV
Volleyball I
Volleyball II
Volleyball III
Volleyball IV
Softball I
Softball II
Softball III
Softball IV
G. Basketball I
G. Basketball II
G. Basketball III
G. Basketball IV
Health Education

Cou
PE I
PE II
PE III
PE IV
Footb I/ Co
Footb II/Co
Footb III/ C
III
Footb IV
Basel
Basel II
Basel III
Basel IV
B. Bask I
B. Bask II
B. Bask III
B. Bask IV
Healt Educa

**Boys and Girls Track**

Track I
Track II
Track III
Track IV

**BREAUX BRIDGE HIGH SCHOOL COURSE LIST  
ELECTIVES FOR FRESHMEN**

(\$ Fee Charged for Materials)

**NOTE: If you are an incoming freshman, you may only choose electives from those listed below. You will not be enrolled for other electives listed in this bulletin.**

\$ Agriscience I
African American History
Art I
Beginning Band
Broadcasting I
\$ Digital Photography/\$Computer Graphics
\$ Family and Consumer Science
General Music
Journalism I
\$ Material and Processing
Orchestra I
Publications I
Speech I
\$ Speech II (Drama)
\$ Introduction to Business Computer Applications

**BREAUX BRIDGE HIGH COURSE LIST  
ELECTIVES FOR SOPHOMORES, JUNIORS, & SENIORS**

\$ Fee Charged for Materials \*Approval Needed to Enroll

<b><u>AGRISCIENCE</u></b>
\$Agriscience I
\$Agriscience II
\$Agriscience III
\$Agriscience IV
\$*CAE
<b><u>ART</u></b>
Art I
Art II
Art III
Art IV
Fine Arts Survey
<b><u>BUSINESS EDUCATION</u></b>
\$Accounting I
\$COE
\$Business Computer App.
\$Word Processing
\$Introduction to BCA
\$Adm. Support Occupation
<b><u>EARLY DISMISSAL</u></b>
Term 1 Block 3
Term 1 Block 4
Term 2 Block 1
Term 2 Block 2
Term 2 Block 3
Term 2 Block 4
<b><u>FOREIGN LANGUAGE</u></b>
French I
*French II
Spanish I
*Spanish II
<b><u>MATH</u></b>
*Advanced Math I
*Advanced Math II
*Algebra for College Credit
Remediation-Math
<b><u>SCIENCE</u></b>
*\$Physics
*Chemistry
<b><u>ENGLISH</u></b>
*English for College Credit

<b><u>SOCIAL STUDIES</u></b>
African-American History
Psychology
Sociology
<b><u>FAMILY AND CONSUMER SCIENCE</u></b>
\$Family and Consumer Science
\$Foods & Nutrition/Adv. Foods
\$Clothing & Textiles/Adv. Clothing
\$Parenthood/Child Development
\$Adult Responsibility/ Family Life
<b><u>WOODWORKING</u></b>
\$Materials & Process (Shop)
\$Basic Woodworking
\$Construction
\$Advanced Wood Technology
\$Power Mechanics
<b><u>MUSIC</u></b>
General Music
Beginning Band
Intermediate Band
Advanced Band
Orchestra I
Orchestra II
*Advanced Orchestra
Chorus
<b><u>COMMUNICATIONS</u></b>
Speech I
\$Speech II (Drama)
Speech III (Competitive)
\$Speech IV (Drama II)
Broadcasting I
Broadcasting II
Journalism I
Journalism II
Publications I
Publications II
<b><u>OTHER ELECTIVES</u></b>
ACT Preparation
Basic Metals
Advanced Metals

\$Medical Terminology
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\$First Responder
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\$Digital Photo/Computer Graphics
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## **BREAUX BRIDGE HIGH SCHOOL HONORS COURSE EXPECTATIONS**

We take your future very seriously at Breaux Bridge High. For many of you the future involves rewarding careers, careers that involve your ability to enroll in and successfully complete some type of higher education. Higher education most often means college. College involves the mastery of a lot of information in a short period of time in each of the subjects for which you paid. You must be self-motivated and have a desire to learn how to learn. To be successful in an honors or advanced placement course at Breaux Bridge High, you should be advised of some of the minimum requirements for enrollment in these classes:

### **You Must:**

1. Read the textbook. You will be expected to read each chapter and define all terms associated with that chapter immediately after it had been introduced or as otherwise directed by your teacher.
2. No longer rely on miscellaneous "extra point" projects to make up for poor classroom performance. Although this practice is not forbidden at this level, it is rare, and you should not expect to improve your grade in this manner.
3. Work cooperatively to contribute to the overall success of any group to which you are assigned
4. Complete any and all assignments to meet the deadline date as required by your teacher.
5. Maintain a portfolio of selected class work, exams, and other documents as directed by your teacher.
6. Exhibit an ability to think beyond simple factual textbook material and data. You will use this required information to explain the concepts and applications of these concepts.
7. Remember the information you learned for a long time. You are responsible for all the skills learned in the previous course (Ex. Alg. I skills necessary for Alg. II). There will not be sufficient time to re-teach. You are expected to enter the course with the necessary skills.
8. Demonstrate a high degree of respect and civility in all matters involving faculty, staff, or fellow students.
9. Meticulously adhere to the rules and regulations of Breaux Bridge High.
10. Have a "B" or better average or the teacher's recommendation.

# COURSE DESCRIPTIONS



## **ENGLISH DEPARTMENTAL OFFERINGS**

### **English I**

*Grade: 9*

English I focuses on the four types of literature: the short story, poetry, drama, and the novel. Grammar and composition skills are practiced both independently and in conjunction with the four types of literature.

Vocabulary development continues throughout the year. English I is a required course. \$5 Fee required.

### **English I                      **Honors****

*Grade: 9*

*Prerequisite:* Teacher Recommendation

This course goes into greater depth than average. It focuses on the study of short story, poetry, drama, and the novel along with the development of grammar and composition skills. Reading comprehension is emphasized.

The course offers students a strong foundation in vocabulary, grammar, and basic writing skills. \$5 Fee required.

### **English II**

*Grade: 10*

*Prerequisite:* English I

English II is the second phase of four year English curriculum. It involves a review of grammar, a post introductory phase of composition; including a short research based term paper. \$5 Fee required.

### **English II                      **Honors****

*Grade: 10*

*Prerequisite:* Teacher Recommendation

Students will read in various genre of literature such as short story, poetry, novel and drama with emphasis on comprehension and appreciation of literary value. The course provides an on-going study of vocabulary and grammar and includes special emphasis on composition. Students will write in the expository, narrative, descriptive, and persuasive modes and will write a research based essay. \$5 Fee required.

### **English III**

*Grade: 11*

English III is designed as a survey of the contributions of American authors to the world of literature. This required course continues the development of vocabulary, grammar and composition skills. The students will be given the techniques for writing a term paper, and shown the methods of writing formal papers. \$5 Fee required.

### **English III                      **Honors****

*Grade: 11*

*Prerequisite:* Teacher Recommendation

This course focuses on the study of American literature. Emphasis is given to continued development of writing ability along with polishing of grammatical skills and the development of vocabulary. Outside readings of American novels and completion of term paper are required. \$5 Fee required.

### **English IV**

*Grade: 12*

A student taking this course will be taught the fundamentals of grammar, with stress on the formation of sentences and style in writing compositions. The student will be given the techniques for writing formal papers, and

expected to write a formal term paper. Vocabulary development will be an on-going process. British literature which incorporates poetry, short stories, and drama, will be studied in conjunction with composition and vocabulary development. \$5 Fee required.

**English IV                      Honors**

*Grade: 12*

*Prerequisite:* Teacher Recommendation

This course focuses on the study of British literature. Emphasis is given to the polishing of writing skills, including literary analysis. Writing instruction is intended to prepare students to write successfully in all areas of the college curriculum. Students will complete a term paper and present a portfolio of their work. \$5 Fee required.

**English for College Credit**

*Grade: 12*

*Prerequisite:* ACT score of 20 or passing the entrance exam. This course allows seniors to earn 3 university credit hours in English.

## **SOCIAL STUDIES DEPARTMENTAL OFFERINGS**

### **World Geography**

*Grade:* 9

A study of world, physical, and cultural geography. Emphasis will include the development of geography skills with a focus on the study of world regions and the interdependence of these regions. This course may be used as the third required course in social studies.

### **World Geography Honors**

*Grade:* 9

*Prerequisite:* Teacher Recommendation

A study of world, physical, and cultural geography. Emphasis will include the development of geography skills with a focus on the study of world regions and the interdependence of these regions. In addition to the above requirements the student will be responsible for completing a social studies fair project. This course may be used as the third required course in social studies.

### **Civics/ Free Enterprise**

*Grade:* 10

#### **Civics**

This required course is one of two ½ unit social studies courses offered. It involves the study of our national heritage, the three levels of government and the three branches of government. It also involves a study of local, national and international socio-economics problems.

#### **Free Enterprise**

This required course is one of two ½ unit social studies courses offered. It involves the application of basic economics, i.e. consumerism, types of business organizations, role of labor in business, banking, international trade, and the comparison of types of economic systems.

### **Civics/ Free Enterprise Honors**

*Grade:* 10

*Prerequisite:* Teacher Recommendation

#### **Civics**

The student will study the organization and operation of the national, state and local governments of the United States of America. The course is designed to help the student understand their role as a U.S. citizen. Current events will be followed as relevant to the course material involving government and politics.

#### **Free Enterprise**

This course is designed to give high school students an introduction to basic economics. Its focus is on the American Free Enterprise system or Capitalism. It will provide a foundation for the development of skills needed to understand economic principles as well as help students to understand the everyday economic world.

### **American History**

*Grade:* 11

This course involves a survey of our Nation's history which reviews events to the end of Reconstruction, and stresses of the westward movement, American involvement in World War I, World War II, and other foreign entanglements to the present. The course will focus on the social, political, cultural, and economic developments which are an integral part of our

nation's history. It is offered as a third or fourth year course and is a requirement for graduation.

**American History**                      **Honors**

*Grade:*                      11

*Prerequisite:* Teacher recommendation

This course is designed to prepare students for college history courses. Students will be given the opportunity to analyze and explore the basic course content through class discussions, group activities, cooperative learning, exercises, individual assignments which encourage creativity and sharing of ideas, and focus on higher level thinking skills. Note-taking, summarizing, and test taking skills will be emphasized in order to better prepare the students for college courses.

**World History**

This course involves the understanding of history of the world and is essential to the understanding of problems and issues in our day. The challenge to the student is to be informed of the past events which have led up to the conditions of the world today. This course is an elective and is open to all students.

**Sociology**

This class is designed to teach students the origin, development, organization, and functioning of human society. Current events will be discussed/analyzed daily. The focus will be on social problems such as crime, family values, drug abuse, prejudice, peer group influences, and many other concerns.

**Psychology**

Psychology is the scientific study of the behavior of living things. The purpose of this course is to introduce the student to the basic concepts and theories in psychology. It will explore basic skills in psychological research and encourage the development of critical thinking skills.

**African-American History**

This course is designed to study the social, cultural, and economics role of African-Americans in the United States. Emphasis is on the Black experience; the impact of the African-American on the institutions and culture of North America.

**Law Studies**

*Grades:*                      10, 11, 12

**Law Studies** (½ unit – 9 weeks)

This course will help students to understand the law in everyday life. Topics of discussion will include: criminal law (types of crimes, criminal procedures, etc.), family law, tort law, contract, and the like.

## MATHEMATICS DEPARTMENTAL OFFERINGS

### Algebra I

Grade: 9-10

Prerequisite: A, B, or C average in 8<sup>th</sup> grade math or successful completion of Intro to Algebra & Geometry and passing scores for the 8<sup>th</sup> grade LEAP. A basic foundation in algebra is provided in the Algebra I course. Variables, open sentences, directed numbers, equations, inequalities, problem solving, working with polynomials, special products, factoring, graphs, real numbers, simultaneous equations are the topics covered in Algebra I.

### Algebra I                      **Honors**

Grade: 9

Prerequisite: Pre-Algebra (8<sup>th</sup> grade) Teacher Recommendation

Algebra I is a required course reviewing the four fundamental operations of the real number system and of algebraic expressions. Some of the topics included are operations on positive and negative numbers, linear functions, inequalities, polynomials and radicals. Verbal problems are used to demonstrate applications of the topic covered. These topics will be covered at a faster pace and in greater depth than in regular Algebra I classes, and students will be required to work more complex problems. More emphasis will be placed on theory than in regular classes.

### Geometry

Grade: 10

Prerequisite: Algebra I

This course involves a study of angles, inductive and deductive reasoning, logic, two column deductive proofs, perpendicular and parallel lines, congruent and similar polygons, circles and constructions using a straight edge and compass. Successful completion of Algebra I is a prerequisite to scheduling Geometry.

### Geometry                      **Honors**

Grade: 10

Prerequisite: Algebra I Honors with a C or better.

**This course is recommended for those taking Algebra II, and Advanced Math.** The course is designed to develop the student's ability to think logically in mathematical situations and extend this method of thought to problem solving in life situations. Some of the topics covered are space, points, lines, angles, triangles, quadrilaterals, rays, and the relationships and properties of these in the plane. **Students are expected to write two column proofs. Proofs covered will be much more complex than those covered in regular geometry and at a faster pace. These topics will be covered in greater depth than in a regular geometry class and require a greater knowledge of algebra.**

### Algebra II

Grade: 10

Prerequisite: Algebra I and Geometry with a C or better; passing GEE 21 math section, and teacher recommendation (enforced).

This course involves a study of the properties of real numbers, operations with real numbers, linear equations, functions, factoring polynomials, rational and irrational numbers, complex numbers, and quadratic equations and functions. **This is designed for serious students going to college. This course will be very demanding and will require that the students have a sufficient background in order to keep up with the pace.**

**Algebra II                      Honors**

*Grade:*                      10, 11

*Prerequisite:* Algebra I and geometry with a B or better; passing GEE 21 math section, and teacher recommendation (enforced).

This course is recommended for those students planning on taking Advanced Math and Calculus. This course takes the topic of Algebra II to a greater depth and at a faster pace. In addition matrices, exponential and logarithmic functions are covered. **This course is only for serious students going to college. This course will be very demanding and will require that the students have sufficient background in order to keep up with the pace.**

**Financial Math**

This course is suggested as a third year math course for the non-college bound student, or students who do not meet the criteria for Algebra II. This course involves personal records, account balances, wage rates, salary deductions, business record keeping, tax procedures, stocks, corporations, and partnership problems.

**Advanced Math I                      Honors**

*Grade:*                      11 or 12

*Prerequisite:* Successful completion of Algebra I, Algebra II, and Geometry with a B or better.

This course is for students who had little or no trigonometry. It includes trigonometry and advanced algebra topics. **This course is only for serious students going to college. This course will be very demanding and will require that the students have sufficient background in order to keep up with the pace.**

**Advanced Math II                      Honors**

*Grade:*                      12

*Prerequisite:* Successful completion of Algebra I, Algebra II, Geometry, and Advanced Math I.

This course will involve completing the Advanced Math book. Topics include relations, functions, and nature of graphs. **This course is only for serious students going to college. This course will be very demanding and will require that the students have sufficient background in order to keep up with the pace.**

**Algebra for College Credit**

*Grade:*                      12

*Prerequisite:* Act score of 20 or passing the entrance exam.

Seniors will have the opportunity to earn 3 college credits. Information is available in the guidance office usually in October.

## SCIENCE DEPARTMENTAL OFFERINGS

### **Physical Science**

*Grade:* 9

*Fee:* Lab fee required

This course emphasizes the development of elementary chemistry and physics related areas including: measurement, atomic theory, organic chemistry, changes in matter, motion, heat energy, waves, optics, electricity, and radiation. It is offered as a first year required science course.

### **Physical Science**

### **Honors**

*Grade:* 9

*Fee:* Lab fee required

Beyond all developmental areas described in the regular physical science curriculum, this elective course will place an emphasis on problem-solving skills and strategies. It will require scientific writing and introduce laboratory tips and techniques common to more advanced scientific studies. Periodically, candidates will conduct focused research from a variety of reference sources on current scientific topics of interest.

### **Biology**

*Grade:* 10

*Fee:* Lab fee is required.

Biology I involves a comprehensive study of life from the microbiology level through the study of man using the basic principles that govern all living things. Laboratory investigations develop skills for better understanding. The following is a description of specific concepts covered in each semester.

### **Biology**

### **Honors**

*Grade:* 10

*Prerequisite:* Teacher recommendation and 2.5 in Science.

*Fee:* Lab fee required.

This course involves the same subject matter as Biology I. Students participate in more intense studies, involving hands on activities and research projects.

### **Environmental Science**

*Fee:* Lab fee is required.

This course is suggested as a third science course for the non-college bound student. This course will emphasize the use of fundamental ecological concepts to illustrate the relationship of environmental problems and their possible solutions.

### **Chemistry**

### **Honors**

*Prerequisite:* Algebra I and concurrent enrollment in Algebra II.

*Fee:* Lab fee is required.

This course involves the development of major chemistry principles including: the three phases of matter, the symbols and their uses, the mole, atomic structure and configuration, the periodic chart, chemical bonding, acids, bases and salts, and electric, nuclear, and organic chemistry. It is offered as a third year science course.

### **Physics**

### **Honors**

*Grade:* 12

*Prerequisite:* Algebra II and Geometry and currently enrolled in Advanced Math or Calculus.

*Fee:* Lab fee is required.

This fourth year science course involves the development of major physics principles including: mechanics, heat, optics, electricity, magnetism, quantum theory, and atomic physics.

**Biology II** **Honors**

*Grade:* 11 & 12

*Prerequisite:* Biology I (Passing grade of A if regular; Passing grade of A or B if honors)

*Fee:* Lab fee is required

This course is an honors science elective that provides a more in depth view of cell biology and physiology (both topics from Biology I).

## **PHYSICAL EDUCATION DEPARTMENTAL OFFERINGS**

(Freshman are required to take ½ credit in Health Education and 1 ½ credits in Physical Education.)

### **Physical Education I**

### **Physical Education II**

### **Physical Education III**

### **Physical Education IV**

One and ½ credits of these four courses are required for graduation. Sports taught in these courses deal with team concepts, individual and life time sports. In the spring and the fall, students are tested according to the President's Physical Fitness Test. Team sports include flag football, volleyball, basketball, softball, soccer, and weight lifting. Individual and life time sports include, ping pong, badminton, Frisbee, track, gun safety, horse-shoes, table tennis, bowling, and aerobics.

Note: All students in P.E. must purchase uniforms and a locker. Locker usage and a complete uniform set costs \$15.00.

### **Health Education**

This is a half unit course. Included in the curriculum are family living, nutrition, mental and emotional health, personal health, safety and first aid, consumer health substance use and abuse, and communicable and non-communicable diseases.

## **ART DEPARTMENTAL OFFERINGS**

### **Art I**

*Fee:* Required

This course explores the areas of sketching, painting, sculpture, and crafts according to accepted principles and elements of art.

### **Art II**

*Prerequisite:* Art I, Teacher Recommendation and Teacher Approval.

*Fee:* \$10.00

This course involves a greater emphasis on the development of each student's personal art work. The areas of drawing, painting, printmaking, collage and ceramics are explored.

### **Art III**

*Prerequisite:* Art I and Art II, Teacher Recommendation and Teacher Approval

*Fee:* \$10.00

A more in depth study is made in the areas of drawing, painting, printmaking, collage, and ceramics. The student has a greater freedom of choice of which areas to concentrate on.

### **Art IV**

*Prerequisite:* Art I, Art II, and Art III, Teacher Recommendation and Teacher Approval

*Fee:* \$10.00

Students concentrate on a personal portfolio development. Students select from drawing, painting, collage, printmaking, and ceramics.

### **Fine Arts Survey**

*Prerequisite:* Students must be enrolled in the TOPS curriculum

*Fee:* \$10.00

Fine Arts Survey is an overview of the beliefs, traditions, and customs of humankind as reflected in arts: visual arts, music, dance, theatre, and literature. This elective course is designed for college bound students to explore the cultural and historical significance of the arts. Students will achieve this knowledge through creating, researching, writing, and presenting.

## **AGRISCIENCE DEPARTMENTAL OFFERINGS**

(A \$15 per course lab fee is charged for all courses.)

### **Vocational Agriscience I**

*Fee:* Lab fee required

This course involves the introduction to agriculture. Emphasis is placed on introducing the student to the basic areas of agriculture, the National FFA Organization, soil science, plant science, animal science, agriculture economics, hunter safety education, and agriculture mechanics which includes small engines and welding.

### **Vocational Agriscience II**

*Prerequisite:* Agriscience I

*Fee:* Lab fee required

This second year agriculture course involves a more technical aspect of agriculture. The same basic areas are covered as in Agriculture I, but with a specific task or objective in mind that will include units in plumbing, welding, masonry, electricity, genetics, horticulture, and agriculture.

### **Vocational Agriscience III**

*Prerequisite:* Agriscience I & II

*Fee:* Lab fee required

This course expands upon the aspects covered in Agriculture II. Its objectives and tasks become even more technical and specific. Hands on projects are to be successfully completed by students during lab work.

### **CAE (Cooperative Agricultural Education)**

*Grade:* 11 & 12

This is a course offered to **Seniors** who are enrolled in their third or fourth year of Agriscience and have a desire to work part time in some phase of agribusiness and/or agricultural production. Students who wish to take CAE must be prepared to work a minimum of 15 hours per week on the job training at an acceptable agribusiness or production agriculture facility. Students must be reliable, responsible, trustworthy, and have a satisfactory scholastic record. Prior approval must be received from the teacher and/or principal before scheduling this course. Successful completion along with the scheduled Agriscience course will result in three (3) credits earned.

## **FAMILY AND CONSUMER SCIENCES DEPARTMENTAL OFFERINGS**

### **Family and Consumer Science I**

*Grade:* 9-12

*Credit:* 1

*Fee:* \$10 Lab fee required

This course is an introduction to all Family and Consumer Science courses and is the foundation for the advanced courses in Family and Consumer Science. The course examines multiple life roles and responsibilities of individuals and family members. The focus is on the areas of food and nutrition; consumer education; clothing and textiles; child development; personal development and housing. Skill in mathematics, reading, technology, and interpersonal relationships are reinforced in this course. A lab fee (\$10.00) is required for the purchase of foods and clothing supplies.

### **Adult Responsibilities**

*Grade:* 10, 11, and 12

*Credit:* ½

*Fee:* \$5.00

This course is designed to help students develop skills to meet the challenges of daily life as an adult. It provides the students with basic information in the following areas: family relations, career and job seeking skills, budgeting, time management, dating and marriage, sex respect and communication skills.

A lab fee is required.

### **Family Life Education**

*Grade:* 10, 11, and 12

*Credit:* ½

*Fee:* \$5.00

This course is planned to cover the nature, function, and significance of human relationships within the family unit; interpersonal skills, preparation for marriage; development of positive self-concept and responsibility in family members, selection of clothing and housing to meet social and psychological needs of family members; and the importance of nutrition, emotional health, and physical health to the well-being of the family.

### **Food and Nutrition**

*Grade:* 10, 11, and 12

*Credit:* ½

*Fee:* \$10.00

In this course, students will gain a comprehensive understanding of the fundamentals of nutrition through the study of the Food Pyramid, food nutrients, label reading, menu planning, Marketing, and preparing and serving meals.

A lab fee (\$10.00) is required for the purchase of foods. This course is a prerequisite for Advanced Food and Nutrition.

### **Advanced Foods and Nutrition**

*Prerequisite:* Completion of Foods and Nutrition with a grade of C or better.

*Grade:* 10, 11, and 12

*Credit:* ½

*Fee:* \$10.00

Students successfully completing Food and Nutrition are eligible to enroll in this course. This course builds on the fundamentals learned in Food and Nutrition and is a continuation of those experiences. Students will continue to develop skills in preparing and planning meals.

A lab fee (\$10.00) is required for the purchase of foods.

### **Clothing and Textiles**

Grade: 10, 11, and 12

Credit: ½

Fee: \$5.00

Learning activities focus on basic experiences in clothing that meet the needs of students. Students will be provided the opportunity to master clothing construction techniques through clothing labs.

A lab fee (\$5.00) is required, in addition to small personal expenditures for some clothing project supplies. This course is a prerequisite for Advanced Clothing and Textiles.

### **Advanced Clothing and Textiles**

Prerequisite: Completion of Clothing and Textiles with a grade of C or better.

Grade: 10, 11, and 12

Credit: ½

Fee: \$5.00

This course is a follow-up to Clothing and Textiles. Students master skills in applying a zipper, buttonholes, set-in sleeves, facing collars, and waistband finishes. Special sewing techniques such as decorative art, embroidery, and serger sewing are taught. The completion of three major projects is required.

A lab fee (\$5.00) is required, in addition to small personal expenditures for basic sewing equipment, fabric, and notions for all projects.

### **Parenthood Education**

Grade: 10, 11, and 12

Credit: ½

Fee: \$5.00

This course stresses strengthening the role of the family and will help the student to understand the responsibilities, obligations, and rewards of parenting. Emphasis is on the joys and challenges of parenthood. Students complete the RealCare Simulation.

A lab fee (\$5.00) is required.

### **Child Development**

Grade: 10, 11, and 12

Credit: ½

Fee: \$5.00

This course focuses on child development from conception through 18 months of age. Students gain knowledge in the rapid physical, social, emotional, and intellectual growth of the infant. Research is done in the selection of a child care facility.

A lab fee (\$5.00) is required.

### **Prostart I and II**

Grade: 11 and 12

Credit: 1

Fee: \$20.00

This course is the first of two courses focused on preparing the students for careers in the food service/ hospitality industry. Emphasis is placed on obtaining skills for the industry-based certification and preparation for internships in the industry. The course utilizes the ProStart I text and curriculum developed by the National Restaurant Association's Educational Foundation. Topics of study include skills necessary for careers in the hospitality industry, organization and management, professionalism, use of

commercial equipment, proper sanitation, and safety standards for industry and essential math. Laboratory classes utilize advanced planning and preparation techniques; skills in critical thinking, math, communications, and science are reinforced in this course. Work-based learning strategies appropriate for this course are service learning, field trips, and job shadowing. Internships and projects provide opportunities for application of instructional competencies. It is strongly recommended that students have taken Food and Nutrition.  
A lab fee (\$20.00) is required.

## **WOODWORKING**

### **Materials and Process**

Grade: 9-12

Fee: Required

Areas taught include: Basic technical Drafting I, Basic Electricity, Basic Metal Technology, and Basic Wood Technology. Safety will be taught in all courses.

### **Basic Wood Technology**

Prerequisite: Materials and Process

Fee: Required

This course is designed primarily for the student who is a beginner in woodworking. It involves selecting projects, reading and working drawings and sketches, making a bill for materials, and planning the work. Also involved is the construction from rough stock, complete squaring, making curved or irregular designs, decorating, shaping and bending wood. Students are required to make projects and are responsible to purchase the materials to do so.

### **Construction Technology**

Prerequisite: Materials and Process and Basic Wood

Fee: Required

Areas taught include: Footings and foundations; Framing floors, walls, and ceilings; Roof framing and roofing; Windows, exterior doors and finish; Interior finish; Post-and-beam and prefabricated construction; Pattern making, tool selection and care; Mass production; Wood technology.

### **Advanced Wood and Technology**

Prerequisite: Materials and Process, Basic Wood Technology, Construction Technology

Fee: Required

This course is designed to further develop the skills taught in Construction Technology. It will also continue to develop special classroom and shop tool maintenance and safety rules for materials and machinery. Also, the student must be prepared to purchase materials for, and complete a more complex project than that required in Construction Technology.

### **Basic Metals**

### **Advanced Metals**

Prerequisite: **16 years old**

Fee: Required

This course is designed to teach practical home and farm use of arc welding and metal construction. Students will learn basic principles to be used with oxyacetylene cutting, arc welding, and short MIG welding. Skills will be developed in the use of these pieces of equipments, as well as other lab equipment, to cut pieces of metal to sizes and join using various welding techniques. Students will be required to use these skills as well as other previously learned skills (such as math), to construct projects for home of school use.

### **Power Mechanics**

Fee: Required

This course is designed for students who enjoy developing hands-on skills. Students will take small engines apart and put them back together. Students will work on lawn mowers, weed eaters, small welding machines, carburetors, etc.

## **BUSINESS DEPARTMENTAL OFFERINGS**

### **Introduction to Business Computer Applications**

(Required for all Freshmen)

*Prerequisites:* None

*Fee:* \$10.00 Lab Fee Required.

The course is designed to provide students with basic computer application skills. Students are introduced to the touch method of key stoking (typing), word processing, EXCEL, the Internet, business documents and reports.

### **Business Computer Application**

*Grades:* 10-12

*Prerequisites:* Intro to BCA and a good math background

*Fee:* \$25 Lab Fee Required

This is the **TOPS suggested computer** course as listed in the Louisiana's TOPS brochure (See Web site: [www.osfa.state.la.us](http://www.osfa.state.la.us)). This course provided an introduction to the Windows XP Operating System and the Microsoft Office XP Suite. The student will receive detailed "**hands on**" instruction in the use of Microsoft Excel (Spreadsheets), Microsoft Access (Databases), Microsoft Word (Word Processing), and Microsoft PowerPoint (Slide Presentation). After successful completion of this course, any student putting forth the effort will be rewarded with knowledge of computer application software that will assist them through college and into the business world.

### **Word Processing**

*Grades:* 10-12

*Prerequisites:* Introduction to BCA

*Fee:* \$25 Lab Fee Required

This is an approved TOPS computer course. This course is designed to introduce students to Word Processing concepts.

The course will include detailed hands-on instruction using Microsoft Word Software Package. Students will be taught Word Processing for employment purposes. Some units covered in the course are: basic text editing, how to search and replace, how to format documents, how to spell check, and use the thesaurus in documents such as term papers and formal formats. Advanced features include: creating macros, setting up tables and outlines, performing mail merge, performing document assembly, sorting, desktop publishing, and some graphics.

### **Administrative Support Occupations**

*Grades:* 9-12

*Prerequisite:* Introduction to BCA

*Fee:* \$25 Lab Fee Required

This course is designed for students who need the skills necessary to obtain an entry-level office job. The job skills taught in this course are: Basic Computer Skills; 10-key Calculating (Speed and Accuracy); Filing (Alphabetic, Subject, Geographic, and Numeric); Machine Transcription; Keyboarding Review (Speed and Accuracy Building); and Job Applications Skills (Interview, Resume', and Cover Letter).

### **Accounting 1**

*Grades:* 9-12

*Prerequisite:* None

*Fee:* \$25 Lab Fee Required

This course is designed to introduce students to basic accounting concepts and procedures along with current applications of computer technology in

accounting. The course is designed for students who (1) plan to attend college majoring in some phase of business: accounting, law, management, finance, marketing, etc. (2) plan to attend vocational/trade school in an office related program or (3) plan to be in some type of career position of authority. The student will be taught the skills required in keeping financial records for a business. Emphasis is on providing the student with entry-level skills and/or preparation for further study.

### **Accounting II**

*Grades:* 10-12

*Prerequisite:* Accounting and Intro to BCA

*Fee:* \$10.00

Students take the fundamental principles and concepts of Accounting I and apply them to real world accounting software. Students work with computerized records for service and merchandising businesses. Software being used are Peachtree and Quickbooks Pro.

### **Cooperative Office Education (COE)**

*Grades:* 12

*3 units of Credit*

*Fee:* \$ 25 Lab Fee Required

COE is a work and training program for **Business Students Only** (Students who have been enrolled in business course electives since the 9<sup>th</sup> grade). Students attend the COE related class in the morning and then report to work at a job approved by Ms. Christine Mills. Students will work for a minimum of 15 hours a week and receive minimum wage hourly pay for successful job performance. In the COE related class, the student will receive instruction in office-related areas (Word Processing, Spreadsheets, Databases, Filing, 10-Key Data Entry, Machine Transcription, Job Application Skills, Decision Making Skills and Critical Thinking Skills. Three (3) units of credit are given for successful completion of the course.

Beginning with the freshmen of 2006, students must have completed the following business courses with a grade of **C** or better:

(Students entering high school prior to 2006 must get approval from Ms. Mills before scheduling this course.)

1. Introduction to Business Computer Applications
2. Business Computer Applications
3. Administrative Support Occupations
4. Accounting and/or Word Processing

Other Requirements:

1. Must be 16 years of age
2. Must have your own transportation to and from work
3. Must have an overall **2.5** grade point average
4. Must have a **C** average or better in all English and Business Courses
5. No disciplinary or attendance problems

All students need to check with Ms. Mills before scheduling this class – bring copy of your transcript.

Parents with questions are encouraged to call Ms. Mills at 332-4062 Ext. 3555.

## **MUSIC DEPARTMENTAL OFFERINGS**

### **Beginning Band**

### **Intermediate Band**

### **Advanced Band**

### **Orchestra I**

### **Orchestra II**

### **Chorus**

*Prerequisite:* The student must have been in band in junior high school. Band involves the development of musical functions, including training and discipline of skills, styles of musical understanding of basic music theory and performance of music of all periods.

### **General Music**

*Grades:* 9-12

This course is designed to expose students to various music concepts. Basic theory, musical listening skills, styles of musical literature, and introduction to composers will be emphasized. Students will learn to write basic notation, identify notes, basic piano skills, time and meter signature, and piano scales.

### **Advanced Orchestra (Honors Band)**

*Fee:* Required

Advanced Orchestra is an Honors Band that involves the advancement of musical skills and theory, strict discipline, and the performance of a variety of composer from all periods.

In order to register for Advanced Orchestra, the student must be auditioned by the band director on his or her knowledge of the following skills:

1. Scales B b F E b C A b
2. Chromatic Scales
3. Sight Reading

These are SLBDA – Southwest Louisiana Band Directors Associations requirements. Each student will be required to try out for District 3 Honors Band.

### **Chorus**

*Grades:* 9-12

This course is designed for students to showcase their vocal talents. The course is open to all students who wish to be exposed to a variety of music and who wish to perform in concert.

## **FOREIGN LANGUAGE DEPARTMENTAL OFFERINGS**

### **French I**

French is an elective course open to college bound students. It is an in-depth study of French grammar. The student must make a "C" or better in English before scheduling French I.

### **French II Honors**

*Prerequisite:* French I, teacher recommendation

This course is a continuation of French I and is open to college bound students. It is an in-depth study of French grammar, history and literature. The student must make a "C" or better in English and French.

### **Spanish I**

Spanish I is an elective course open to college bound students. It is an in-depth study of Spanish that focuses on all four language skills: listening, speaking, reading, and writing. The student must make a "C" or better in English before scheduling Spanish I.

### **Spanish II Honors**

*Prerequisite:* Spanish I

Spanish II builds on the foundation laid in first-year Spanish. It develops and refines the student's communicative skills of listening, speaking, reading and writing for authentic purposes. The students must make a "C" or better in English and Spanish I.

## **COMMUNICATIONS DEPARTMENTAL OFFERINGS**

### **Speech I**

*Prerequisite:* It is strongly suggested that a student have at least a "C" average in English to ensure successful completion of speech.

Speech I introduces the fundamentals of speech. Theories of effective communication; practical applications in interpersonal, small group, public and mass communications settings. This class is taught using a lecture and discussion to apply material to real-world situations. Students also present speeches and other oral assignments to familiarize them with the process of preparing and presenting information to an audience. The goal of this course is to introduce to the process of communication and its many elements; to expand each student's understanding of and effectiveness as a participant in interpersonal, small group, intercultural, public and mass communication; and to provide students with the necessary skills to interact more effectively with others at home, school and in the workplace.

### **Speech II/Drama**

*Grades:* 9-12

*Prerequisite:* Completion of Speech I with a "C" or better or with teacher permission.

This course is designed to further develop skills introduced in Speech I. This course is designed to help students understand the historical, cultural, social, and political framework for speech, drama, and theater. Students will experience speech and drama as rewarding activities. All projects involve group or individual participation: pantomimes, improvisation, discussions, projects, and performances. All projects require careful student preparation in planning, organizing, and rehearsing. The goal of this course is to familiarize students with the process of communication and its many elements; to expand each student's understanding of and effectiveness as a participant in interpersonal, small group, intercultural, public and mass communication; and to provide students with the necessary skills to interact more effectively with other at home, school and in the workplace.

### **Speech III/Competitive Speech**

*Prerequisite:* Member of the Speech and Debate Team and/or Completion of Speech I with a grade of B or better.

This course is designed to further develop skills introduced in Speech I, with increased attention to developing competitive selections to compete at the local, state, and national level.

### **Speech IV (Drama II)**

*Prerequisite:* Speech II with a grade of C or better.

This course is designed to further develop skills introduced in Speech II. The course is designed to help students understand the historical, cultural, social, and political framework for theater. Students must present/participate in full-length plays.

### **Broadcasting I**

*Grades:* 9, 10, 11, 12

*Prerequisite:* It is strongly suggested that a student have at least a "C" average in English to ensure successful completion of broadcasting.

Impact and historical perspectives of mass media; survey of broadcasting professions, study of mediated communication and communication theory, practical applications in interviewing, writing, and speaking for radio and television. This class is taught using a lecture and discussion to apply material to real-world situations. The teacher also will incorporate small group activities to enhance class material. Students will prepare writing

projects and oral assignments to familiarize them with the process of preparing and presenting information to an audience.

The goal of this course is to introduce students to historical perspectives and impact of mass media; to expand each student's understanding of and effectiveness as a participant in mediated communication; and to provide students with necessary skills to interact more effectively with others at home, school and in the work place.

### **Broadcasting II**

*Grade:* 10, 11, 12

*Prerequisite:* Broadcasting I and Junior or Senior status or special permission from the teacher.

Television production for the high school student. The student will continue the fundamental skills learned in Broadcasting I and add a longer segment to the portfolio, such as a documentary or short movie. This class produces a weekly school news program.

### **Journalism I**

The student will learn the fundamentals of journalistic writing for both print and broadcast for the high school student. Students will produce the school newspaper. They will learn design and layout techniques, business management of the school paper, printing and distribution.

### **Journalism II**

*Grade:* 10, 11, & 12

*Prerequisite:* Journalism I, English II, and Keyboarding

The student will learn advanced reporting and journalistic writing for the high school student. The students will produce the school newspaper as well as many other publishing projects.

### **Publications I**

*Prerequisite:* A minimum grade of "B" in English and successful completion of Keyboarding I or Introduction to BCA.

This course is designed for the production of the school yearbook.

### **Publications II**

*Prerequisite:* A minimum grade of "B" in English and Publication I

This course is designed for the production of the school yearbook.

## **OTHER ELECTIVES**

### **Reading**

*Grade: 9*

This course is designed to improve students' reading comprehension and critical reading skills for greater success in all required academic subjects as well as standardized tests such as GEE 21 and college entrance exams. This course is required for all freshmen.

### **ACT Preparation**

*Grade: 11 & 12*

This course is designed to improve students' score on the American College Test (ACT). The ACT measures skills in English, Mathematics, Reading, and Science Reasoning. Students will learn general preparations for the ACT, strategies for taking the ACT, the content covered in each subcategory, and what to expect on test day. They will also complete practice tests which will allow them to find out their areas of strength and weakness.

## **Digital Photography/ Graphic Animations**

### **Digital Photography I**

*Prerequisite:* Students must have a digital camera

*Fee: \$25*

This course will teach the basics of digital photography, digital editing, and the digital camera.

### **Digital Photography II**

*Prerequisite:* Digital Photography I

*Fee: \$25*

Advanced study of digital photography and digital editing. The class will participate in community-based projects.

### **Computer Graphics** (9 weeks-1/2 unit)

*Fee: \$25*

This course will teach the basics of graphic design on the desktop computer. Programs used in the course include Adobe Indesign, Adobe Photoshop, and Adobe Illustrator. Students will need 10 CDR or Zip Storage for their work.

### **Medical Terminology for the Health Professions**

*Grades: 10, 11, 12*

*Fee: \$5*

This is a basic medical course, which teaches the language of medicine by identifying terminology related to the 12 systems of the human body. This course provides a detailed study of the human body and its functions, pathological disease processes, drug classifications, diagnostic and therapeutic procedures in relation to body systems and employability skills. This course offers no certification but leads to other medical courses which offer certification.

### **First Responder**

*Grades: 10, 11, 12*

*Fee: \$25*

*Prerequisites:* Biology or Medical Terminology

This course assists the student in learning to recognize and assist in emergency situations in which they may be the first medically trained responder on the scene. It will teach students to act on a manner that helps to prevent loss of life and to work toward to minimizing further

complication in an emergency situation. Certifications are available through this course.

**JROTC- (Junior Reserve Officers' Training Corps)**

*Grades:* 10-12

*Fee:* Required

**JROTC** is a program to motivate young people to be better citizens. The program worked to instill in students the value of citizenship, service to the community, personal responsibility, and a sense of accomplishment.

## DUAL ENROLLMENT PROGRAM

High school students wanting an early start on college have more options with the establishment of the Dual Enrollment Program.

Designed to allow high school juniors and senior to attend college and earn credit while simultaneously completing their high school diploma, the Dual Enrollment Program costs students nothing. It is not a need-based program, but a collaboration between high schools and postsecondary institutions to promote successful college completion.

Students may take classes in three areas: college degree classes, enrichment/development classes and work skill classes.

General criteria for the participation in the program include:

- ✚ Being a junior or senior at a public Louisiana high school
- ✚ Being on track for completing the Regents/TOPS high school core curriculum
- ✚ Having taken the PLAN or ACT assessment
- ✚ Having permission from the high school
- ✚ Taking a course which generates both high school and college credit

Continues enrollment depends upon successful completion of classes. If a student elects to withdraw from a class, permission is required from both the high school and the college to take subsequent classes.

To take college degree course, students must also have a PLAN or ACT score of at least 17. To take an entry level English class, students must have an English sub-score of at least 18; for an entry level Math class, students must have a Math sub-score of at least 18.

To take enrichment/developmental classes, students must have a PLAN or Act score of at least 12. Enrollment in an enrichment English class requires an English sub-score of at least 12; enrollment in an enrichment Math class requires a Math sub-score of at least 12.

## **PRE-GED/SKILLS OPTION PROGRAM**

The Pre-GED/Skills Option program is in its fourth year at Breaux Bridge High School for students who are 16 years of age or older and who meet one of the following criteria:

- ✦ Failed Grade 8 LEAP21 (English Language Arts or Mathematics for one or more years)
- ✦ Failed English Language Arts, Mathematics, Science, Social Studies portion of the GEE 21;
- ✦ Have earned not more than 5 Carnegie units by age 17, not more than 10 Carnegie units by age 18, and not more than 15 Carnegie units by age 19.
- ✦ Participated in out-of-level testing or alternate assessment; or Limited English Proficient student

\*\*\*Eligible students will be able to participate in graduation ceremonies during the year the student's kindergarten classmates graduate. If the student successfully passes the required work he/she will receive the Graduate Equivalency Diploma; however, if the required exam is not passed then a "Skills Option Certificate" will be given.

\*\*\*Students must adhere to the attendance policy set forth by St. Martin Parish School Board.

\*\*\*Students must sign up for the Project Completion Program no later than the end of August for Semester I and no later than the end of January for Semester II. Failure to meet these deadlines will result in a denial of admittance to the program.

\*\*\*Seniors (only) of the current school year may enroll in the program of the current year. The deadline is the end of January.

**BREAUX BRIDGE HIGH – AREA OF CONCENTRATION FOR DIPLOMA**

In order to receive a diploma from the state of Louisiana, students must meet the requirement for a career major. The course requirements for the career major shall consist of the following: at least 6 or more credits in an area of concentration consisting of **4 credits in primary courses** and **2 related credits**, including 1 credit in a computer technology course; courses will be selected to prepare students for postsecondary education and career. Below are the areas of concentration offered at Breaux Bridge High School.

<b>Career Cluster</b>	<b>Agriculture, Food, and Natural Resources</b>			
Area of Concentration	Agriculture Production			
Primary Courses	Agriculture I Agriculture II	Agriculture III Agriculture IV		Cooperative Agricultural Education (CAE)
Related Courses	Accounting I Financial Math Algebra II Geometry World Processing Business Computer Applications	Physical Science Chemistry Environmental Science World Geography Basic Wood Tech. Basic Metal Tech. Education of Careers		French I French II Spanish I Spanish II Speech I Nutrition & Food Advanced Nutrition & Food

	(BC A)	
Occupations	Agriculture Products Inspectors Farm & Ranch Management Park Manager or Technician	Forest Worker or Logger Fisheries Manager or Tech. Water Monitoring Tech.

<b>Career Cluster</b>	<b>Architecture and Construction</b>			
Area of Concentration	Carpentry and Construction			
Primary Courses	French I Materials & Proc.	Basic Wood Tech. Advanced Wood Tech.	Construction Tech. Financial Math	
Related Courses	Agriculture I Welding I Welding II Physics Chemistry	World Processing Bus. Comp. App. (BC A) Financial Math Geometry Advanced Math	French I French II Speech I Spanish I Spanish II Education for Careers	

		Calculus	
Occupations	Carpenters Electrician Painters Const. Engineer	Bricklayer & Mason Architects Const. Manager Concrete Finisher	Computer-Aided Drafter Roofers

<b>Career Cluster</b>	<b>Arts, A/V Technology, and Communications</b>		
Area of Concentration	Graphic Art		
Primary Courses	Fine Arts Photography I Journalism I	Art I Art II	Art III Art IV
Related Courses	Beginning Band Intermediate Band Advanced Band Band Publications I Band Publications II	Bus. Comp. App. (BCA) Word Processing Education for Careers Sociology	French I French II Spanish I Spanish II
Occupations	Commercial Photographers CAD Technician Commercial Artists		Graphic Designer Fashion Illustrators

Curators  
Jeweler  
Photographer  
Fashion Designer

Illustrators  
Gallery  
Managers  
Painter  
Video Game  
Designer  
Architect

<b>Career Cluster</b>	<b>Arts, A/V Technology, and Communications</b>			
Area of Concentration	Mass Communication			
Primary Courses	Speech I Speech II Speech III Speech IV	Publication I Publication II	Journalism I Journalism II	
Related Courses	Art I Art II Art III Art IV Fine Arts Business · Comp. · App. (BCA)	Beginning Band Intermediate Band Beginning Orchestra World History Sociology Psychology	French I French II Spanish I Spanish II Education for Careers	
Occupations	Journalist News Analyst Reporter Teller	Speech Therapist Producer Disc Jockey Correspondent	Publisher Spanish I Spanish II Calculus	

		evision Editor		
<b>Career Cluster</b>		<b>Business, Management, and Administration</b>		
Area of Concentration		Administrative Support		
Primary Courses		Accounting I Word Processing Comp. Accounting Speech I Financial Math	Business Computer Application (BCA) Administrative Support Occupations (ASO) Cooperative Office Education (COE)	
Related Courses		Journalism I Publication I Sociology Psychology Education for Careers	French I French II Spanish I Spanish II Speech I	Advanced Math Calculus Financial Math
Occupations		Adm. Assistant Information Asst. Data Entry	Executive Assistant Desktop	Office Manager Receptionist Word Processor

	Specialist Accounting Clerk	Publisher Computer Operator Cashier	Secretary
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<b>Career Cluster</b>	<b>Education and Training</b>		
Area of Concentration	College Prep		
Primary Courses	Chemistry Physics World Geography World History Sociology Psychology	Geometry Advanced Math Algebra II Calculus	Spanish I Spanish II French I French II Fine Arts Survey
Related Courses	World Processing Business · Comp. App. · (BCA) Education	French I French II	Spanish I Spanish II

	on for Car eer s		
Occup ations	Tea che r Doc tor Law yer Scie ntis t Eng ine er Hist oria n	Mathe matici an Physic al Thera pist Pharm acist Regist ered Nurse Dietici an Athleti c Traine r	Dent al Hygi enist Psyc holo gist Soci ologi st Arch itect Spee ch Ther apist Judg e

<b>Career Cluster</b>	<b>Health Science</b>			
Area of Concentration	Pre-Medical			
Primary Courses	Medical Terminology First Responder	Health Services I	Nutrition & Food	
Related Courses	Physics Chemistry Algebra II Advanced Math Sociology	Word Processing Bus. Comp. App. (BCA) Advanced Nutr. & Food Family & Consumer Sci. Psychology	French I French II Speech I Spanish I Spanish II	
Occupations	Physician's Assistant Medical Assistant	Medical Information Tech. LPN	Medical Clerk	
<b>Career Cluster</b>	<b>Hospitality and Tourism</b>			
Area of Concentration	Culinary Arts			

Primary Courses		Nutrition & Food Advanced Nutr. & Food	Prost I Prost II	Accounting I Art I
Related Courses		Fine Arts Survey Art I Art II Speech I Speech II	Bus. Comp. App. (BCA) Financial Math Psychology Sociology Education for Careers	Spanish I Spanish II French I French II Health Education
Occupations		Cook Chef Food Service Director	Banquet Server Banquet Set-Up Employee Entrepreneur	Caterer Food Critic Master Baker

<b>Career Cluster</b>	<b>Human Services</b>			
Area of Concentration	Management of Family Resources			
Primary Courses		Family and	Health Education Adult Respo	Psychology Financial Math

		Consumer Sci. Family Life Education Parenthood Parent hood Education	nsibilities Corporate Office Education (COE)	
Related Courses		Family Life Education Clothing & Textiles Advanced Cloth. & Text. Nutrition & Food Speech I	Accounting I Financial Math Algebra II Advanced Math Calculus	Physical Science Environmental Science Word Processing Bus. Comp. App. (BCA) Education for Careers
Occupations		Certified Financial Planer Homemaker Child Care		Personal & Home Care Aid Consumer Credit Counselor

	Worker Consumer Advocate	Market Researcher	
<b>Care er Clust er</b>	<b>Human Services</b>		
Area of Conce ntrati on	Nutrition and Food		
Prima ry Cours es	Nutrit ion & Food Adva nced Nutr. & Food.	Health Famil y & Consu mer Sci	Fin anc ial Mat h Ch emi str y
Relat ed Cours es	Prost art I Prost art II Adult Resp onsibi lity Healt h Bus. Comp . App. (BCA)	Enviro nment al Scienc e Chemi stry Sociol ogy Financ ial Math	Sp eec h I Sp ani sh I Sp ani sh II Ed uca tio n for Car eer s
Occu patio ns	Food Servi ce Work ers Dietic ian Food Rese arch Speci alist	Dietet ics Assist ant Nutriti onist Nutriti on Colum nlist	Foo d Ser vic e Ma nag er Co nsu lta nt Tea che r

<b>Career Cluster</b>	<b>Human Services</b>			
Area of Concentration	Social Services			
Primary Courses	Child Development Adult Responsibilities Parenthood Education	Sociology Psychology	Speech I Speech II	
Related Courses	Family Life Education Bus. Comp. App. (BCA) Speech I	Accounting Spanish I Spanish II	French I French II	
Occupations	Social Worker Psychologist Teacher Insurance Agent	Counselors Day Care Supervisor Police Officer Researcher	Sociologist Pre-Law Paralegal Employment Counselor	
	Social & Human Services Assistant			
<b>Career Cluster</b>	<b>Manufacturing</b>			
Area of	Industrial Operations			

Concentration				
Primary Courses		Basic Wood Advanced Wood Construction Tech.	Gen. Tech. Ed. Physics Chemistry	Welding I Welding II
Related Courses		Education for Careers Bus. Comp. App. (BCA)	Speech I Financial Math	Advanced Math Algebra II
Occupations		Welder Machinist Oil Well Driller  Heating/Air Conditioner Mechanic	Tool And Die Makers Safety Advisor Plumber	Electrician Automobile Mechanic Pipe layer /Pipe fitter

<b>Career Cluster</b>	<b>Marketing</b>			
Area of Concentration	Clothing and Textiles			
Primary Courses		Clothing and Textiles Advanced Cloth. & Text.	Family & Consumer Sci.	Art I

<p>Related Courses</p>	<p>Art II Art III Bus. Comp. App. (BCA)</p>	<p>Advanced Math Financial Math Free Enterprise</p>	<p>French I French II Education for Careers</p>
<p>Occupations</p>	<p>Merchandise Buyer Merchandise Manager Brand Manager Fashion Writer Museum Curator Retail Marketing Coordinator</p>	<p>Sales Associate Advertising Agent Buyer Interior Designer Inspector</p>	<p>Fashion Designer Apparel Designer Fabric Designer Retail Designer Marketing Manager</p>

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