

# **SMSH**

## **9th-12th**



# **2011-2012**



# ST. MARTINVILLE SENIOR HIGH SCHOOL

762 N. MAIN STREET  
ST. MARTINVILLE, LA 70582  
(337)394-3135

January, 2011

Dear Parents:

We are preparing to schedule students for the 2011-2012 school year. Course descriptions are attached to assist you and your child in selecting courses that would be beneficial and challenging to him. The schedule **MUST** be signed by the student and a parent and returned on the designated day.

GIVE CAREFUL CONSIDERATION TO YOUR CHILD'S SCHEDULE. The master schedule is planned on the basis of the students' requests. Therefore, the courses that you and your child select now will be the courses he **MUST TAKE** next year unless he fails a required course this year and must repeat it.

**A STUDENT CANNOT DROP ONE COURSE AND ENROLL IN ANOTHER AFTER THE SCHEDULES ARE TURNED IN TO THE GUIDANCE DEPARTMENT. IF A STUDENT DOES NOT TURN IN HIS SCHEDULE, A SCHEDULE WILL BE MADE FOR HIM THAT WILL INCLUDE STATE REQUIRED COURSES AND ANY AVAILABLE ELECTIVES REGARDLESS OF THE STUDENT'S PREFERENCE.**

To enroll in HONORS CLASSES, the student must be recommended by a teacher and have the required grades in previous courses, or must have a parent request waiver. All students who schedule Honors English classes must also schedule Honors social studies classes.

Please study the attached sheets carefully. It is most important that you and your child spend some time planning his/her schedule for the 2011-2012 school year. If at any time we can be of any assistance, please feel free to contact us. We certainly want what is best for your child and hope he/she has a very pleasant 2011-2012 school year.

Sincerely,

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Principal

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## ST. MARTINVILLE SENIOR HIGH COURSE EXPECTATIONS FOR HONORS CLASSES

We take your future very seriously at St. Martinville Senior High School. This future for many of you involves rewarding careers. These careers will involve your ability to enter and successfully complete some type of post-secondary education. Post-secondary education for some of you will mean college. College involves the mastery of vast amounts of knowledge over a short period of time for each of the subjects you paid for during the semester. You must be self-motivated and have a desire to learn how to learn. To be successful in a honors or advanced placement course at St. Martinville Senior High, you should be advised of some of the minimum requirements for enrollment into these classes.

### **YOU MUST:**

1. Read the textbook carefully. You will be expected to read each chapter/assignment and define all terms associated with that particular assignment immediately after it has been introduced by the instructor.
2. No longer rely on miscellaneous “extra points” to make up for poor classroom performance. Although this practice is not forbidden at this level, you should not expect to improve your grade in this manner.
3. Work cooperatively with others to contribute to the overall success of any group to which you are assigned.
4. Complete any and all assignments to meet the deadline date as required by the instructor.
5. Maintain a portfolio of selected school work, exams, and other documents as directed by the instructor.
6. Be able to exhibit an ability to think beyond simple factual textbook material and data. You will use this required information to explain the concepts and the application of these concepts.
7. Remember the information you’ve learned for a long time. You are responsible for all the skills learned in the previous course (example-Algebra I skills necessary for Algebra II). There will not be sufficient time to re-teach. You are expected to enter the course with the necessary skills.
8. Be able to demonstrate a high degree of respect and civility in all matters involving faculty, staff, and fellow students.
9. Meticulously adhere to the rules and regulations set forth by St. Martinville Senior High School.

ST. MARTINVILLE SENIOR HIGH SCHOOL  
HONOR GRADUATE CURRICULUM  
GRADUATES OF 2012 AND 2013

In order for a graduating senior to be considered an honor graduate, the following curriculum must be followed, and a GPA of 3.5 must be achieved in the 26 semester grades (not overall GPA). However, all students completing this curriculum will be recognized at graduation ceremonies for their accomplishments. **Please remember that semester grades, not final grades, are used for determining a student's rank in this curriculum. A student must meet the honor graduate requirements in order to be either the valedictorian or the salutatorian.**

A minimum of twelve honors, with no less than two per year, must be completed. These include three of the four required English classes. (Civics and Free Enterprise together constitute one course).

**Freshmen will be exempt from having the two honors courses during their 9<sup>th</sup> grade year but will still need to complete the requirement of 12 honors or advanced placement classes upon graduation.**

4 English (I, II, III, IV)—3 Honors required	8 semester grades
1 World Geography or *World History	2 semester grades
1 American History	2 semester grades
1 Civics	1 semester grade
1 Free Enterprise	1 semester grade
Best 3 of the following Mathematics	6 semester grades
Algebra I	
Geometry	
*Algebra II	
*Advanced Mathematics	
*Calculus	
Best 3 of the following Sciences	6 semester grades
Physical Science	
Biology	
*Chemistry	
*Physics	
*Biology II	
*Physics for Technology	
<b>TOTAL</b>	<b>26 semester grades</b>

Gifted courses will be substituted for Honors courses. Courses with an (\*) are only offered at the Honors level. The following courses can count towards the twelve required courses for the **graduates**

of 2011-2013, but they are not used to determine the honor's GPA: French 2, German 2, and Fine Arts Survey.

**ST. MARTIN PARISH  
HONOR GRADUATE CURRICULUM  
GRADUATES OF 2014 and THEREAFTER**

1. Student must complete the LA Core 4 curriculum.
2. Student can have no lower than a final grade of "B" on the transcript in any subject.
3. Student must take and pass all four English, math, science, and social studies courses at an Honors level (total of 16 honors courses).
4. Student Honors GPA will be based on 32 semester grades (8 English, 8 math, 8 science, 8 social studies).
5. Student must have a GPA of at least 3.5 using only the following curriculum
6. Due to the transition from the PREVIOUS to the CURRENT Honors' Ranking guidelines, the 2010-2011 9<sup>th</sup> grade students will not be denied Honors Graduate status if they did not take Honors courses in 9<sup>th</sup> grade, as long as all of the other rules are followed.

ENGLISH	8 semester grades
English I Honors	
English II Honors	
English III Honors	
English IV Honors	

MATH—Best 4 of the following	8 semester grades
Algebra I Honors	
Geometry Honors	
Algebra II Honors	
Advanced Mathematics**	
Calculus**	

SCIENCE—Best 4 of the following	8 semester grades
Physical Science Honors	
Biology Honors	
Chemistry Honors	
Physics**	
Biology II**	
Physics for Technology**	

SOCIAL STUDIES	8 semester grades
World Geography Honors	
Civics Honors—1/2	
Free Enterprise Honors—1/2	
American History Honors	
World History**	

TOTAL	32 semester grades
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Gifted courses will be substituted for Honors courses. Courses with an (\*\*) are only offered at the Honors level.

<i>Louisiana High School Diploma Endorsements—GRADUATES OF 2013</i>				
<b>Career/Technical Endorsement</b>			<b>Academic Endorsement</b>	
<b>Core Courses</b>				
<b>Current</b>		<b>2011-2012</b>	<b>Current</b>	<b>2011-2012</b>
<b>TOPS Opportunity</b> 4 Units of English 3 Units of Math 3 Units of Science 3 Social Studies 1 additional Math or Science ½ Unit Health 1½ Units PE 1 Unit of Fine Arts 2 Units of Foreign Language 1 Unit of Computer-related course 4 Optional Electives	<b>TOPS TECH</b> 4 Units of English 3 Units of Math 3 Units of Science 3 Units of Social Studies ½ Unit Health 1½ Units PE Option 1 (4 credits) <b>OR</b> Option 2 (6 credits)	<b>LA Core 4</b> 4 Units of English 4 Units of Math 4 Units of Science 4 Units of Social Studies ½ Unit of Health 1½ Units of PE 1 Unit of Art 2 Units of Speech or Foreign Language 3 Electives including computer-related course	<b>TOPS Opportunity</b> 4 Units of English 3 Units of Math 3 Units of Science 3 Social Studies 1 additional unit Math or Science ½ Unit Health 1½ Units PE 1 Unit of Fine Arts 2 Units of Foreign Language ½ Unit of Computer-related course 3½ Optional Electives	<b>LA Core 4 +</b> 4 Units of English 4 Units of Math (Algebra I, Geometry, Algebra II, and Advanced Math or Calculus 4 Units of Science (Biology, Chemistry, Biology II, and one other science) 4 Units of Social Studies ½ Unit Health 1½ Units PE 1 Unit of Fine Arts 2 Units of Foreign Language 3 Units of Electives
<b>High School Area of Concentration</b>				
Student <b>must complete</b> four elective credits in an area of concentration and two related elective credits. The areas of concentration shall be developed locally by a district Curriculum-Design Team and approved by BESE			Students satisfy this requirement by completing the Core Courses listed above.	
<b>GEE</b>				
Pass all four components with a score of <b>Basic</b> or above <b>OR</b> one of the following combinations with the <b>English Language Arts</b> score at <b>Basic</b> or above: 1 <b>Approaching Basic</b> , 1 <b>Mastery</b> or <b>Advanced</b> , <b>Basic</b> or above in the remaining two 2 <b>Approaching Basic</b> , 2 <b>Mastery</b> or above			Pass all four components with a score of <b>Basic</b> or above <b>OR</b> one of the following combinations with the <b>English Language Arts</b> score at <b>Basic</b> or above: 1 <b>Approaching Basic</b> , 1 <b>Mastery</b> or <b>Advanced</b> , <b>Basic</b> or above in the remaining two 2 <b>Approaching Basic</b> , 2 <b>Mastery</b> or above	
<b>GPA/ACT</b>				
TOPS Opportunity GPA ACT of 20 (or state average) or Silver Level on WorkKeys			TOPS Opportunity GPA ACT of 23	
<b>Other Performance Indicators</b>				
<ul style="list-style-type: none"> <li>BESE-approved Industry-based certification; <b>OR</b> completion of all course work required to sit for the IBC exam, post graduation; <b>OR</b> 3 college hours in a Career Technical area that articulate to a postsecondary institution, either by obtaining the credits and/or begin waived from having to take such hours; <b>AND</b></li> <li>A minimum of 90 work hours of work-based learning experience <b>OR</b> a Senior Project related to students area of</li> </ul>			Senior Project <b>OR</b> 1 Carnegie unit in an AP course with a score of 3 or higher on the AP exam <b>OR</b> 1 Carnegie unit in an IB course with a score of 4 or higher on the exam <b>OR</b> 3 college hours of non- remedial, articulated credit in core area (Mathematics, Social Studies, Science, Foreign Language, or English Language Arts)	

concentration with 20 hours of related work-based learning and mentoring	
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## Louisiana Public University Minimum Admissions Criteria (Effective Fall 2005)—CLASS 2012 and after

**Note:** The requirements listed below are the Board of Regents *minimum* requirements. Some institutions have adopted or may choose to adopt additional requirements. Please check with the specific institution(s) for additional admissions requirements.

<u>All four-year public universities</u>	<ul style="list-style-type: none"> <li>■ Completion of Regents High School Core (La Core 4) curriculum—See page 12</li> </ul>
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### And

<b>REGIONAL</b>  <i>LSU-Alexandria          LSU-Shreveport          McNeese State University          Nicholls State University          Northwestern State University          ***Southeastern Louisiana University          University of Louisiana—Monroe          Southern University and A &amp; M College          Grambling State University          Southern University</i>	<ul style="list-style-type: none"> <li>■ Minimum GPA of 2.0 or greater <b>AND</b></li> <li>■ Minimum ACT subscore: English <math>\geq</math> 18; Math <math>\geq</math> 19 (Effective 2014)             AND <b>ONE</b> of the FOLLOWING</li> <li>■ GPA on the <b>CORE</b> of at least 2.0 <b>OR</b></li> <li>■ ACT Composite of at least 20</li> <li>■ Students meeting minimum admission standards except for the need for developmental courses may enroll in the summer and upon successful completion of the developmental courses be admitted for the fall.</li> </ul>
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<b>STATE</b>  <i>Louisiana Tech University          University of Louisiana—Lafayette          University of New Orleans</i>	<ul style="list-style-type: none"> <li>■ Minimum GPA 2.0 <b>and</b> minimum ACT subscore: English <math>\geq</math> 18; Math <math>\geq</math> 19             AND <b>ONE</b> of the FOLLOWING</li> <li>■ GPA on the <b>CORE</b> of at least 2.5 or greater <b>OR</b></li> <li>■ ACT Composite of at least 23</li> </ul>
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<b>FLAGSHIP</b>  <i>LSU and A &amp; M College</i>	<ul style="list-style-type: none"> <li>■ Minimum GPA 2.0 <b>and</b> minimum ACT subscore: English <math>\geq</math> 18; Math <math>\geq</math> 19             AND <b>ONE</b> of the FOLLOWING</li> <li>■ GPA on the <b>CORE</b> of at least 3.0 or greater <b>OR</b></li> <li>■ ACT Composite of at least 25</li> </ul>
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**These two-year institutions will remain open admissions:**

<i>Baton Rouge Community College          Bossier Parish Community College          Delgado Community College          L. E. Fletcher Technical Community College          Delta Community College          LSU—Eunice          Louisiana Technical College          Nunez Community College          River Parishes Community College          South Louisiana Community College          Southern University—Shreveport          SOWELA Technical Community College</i>	<ul style="list-style-type: none"> <li>■ Diploma from a BESE—approved high school <b>OR</b></li> <li>■ GED or its equivalent <b>OR</b></li> <li>■ Appropriate score on an Ability to Benefit test</li> </ul>
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Visit [www.regents.state.la.us](http://www.regents.state.la.us) for links to college/universities websites

## TOPS CORE CURRICULUM GRADUATES OF 2011, 2012 and 2013

Credits	Course
4	English I, English II, English III, English IV
1	Algebra I
1	Algebra II
1	Geometry, Advanced Math or Calculus
1	Biology
1	Chemistry
1	Environmental Science, Physical Science, Biology II, Physics, or Physics for Technology
1	American History
1	World History or World Geography
1	Civics and Free Enterprise (one credit combined) or Civics (one credit)
1	Additional credit of advanced math or advanced science will be required from among the following: Biology II, Advanced Math, or Calculus
1	Fine Arts Survey ( <b>or</b> substitute two credits of performance courses in music, dance and /or theater; <b>or</b> substitute two credits of visual art; <b>or</b> substitute two credits of studio art; <b>or</b> substitute one credit of an elective from among the other subjects listed in this core curriculum)
2	Foreign Language (two credits in the same language)
½	Computer Science, Computer Literacy, or Business Computer Applications ( <b>or</b> substitute at least one-half credit of an elective course related to computers approved by the State Board of Elementary and Secondary Education <b>or</b> one-half credit of an elective from among the other subjects listed in this core curriculum)

### **17.5 Total Core Curriculum Credits**

For more information, contact your high school counselor or the college/university admissions office.

\*Other courses may be acceptable as substitutes for courses in the core curriculum. Contact LOSFA for more information on acceptable substitute courses or check our Web site at [www.osfa.state.la.us](http://www.osfa.state.la.us).

## TOPS CORE CURRICULUM GRADUATES OF 2014 and THEREAFTER

Credits	Course
4	English I, English II, English III, English IV
1	Algebra I
1	Algebra II
2	Geometry, Advanced Math or Calculus
1	Biology
1	Chemistry
2	Environmental Science, Physical Science, Biology II, or Physics for Technology
1	American History
2	World History <b>AND</b> World Geography
1	Civics and Free Enterprise (one credit combined) or Civics (one credit)
1	Fine Arts Survey ( <b>or</b> substitute two credits of performance courses in music, dance and /or theater; <b>or</b> substitute two credits of visual art; <b>or</b> substitute two credits of studio art; <b>or</b> substitute one credit of an elective from among the other subjects listed in this core curriculum)
2	Foreign Language (two credits in the same language)

### 19.0 **Total Core Curriculum Credits**

For more information, contact your high school counselor or the college/university admissions office.

\*Other courses may be acceptable as substitutes for courses in the core curriculum. Contact LOSFA for more information on acceptable substitute courses or check our Web site at [www.osfa.state.la.us](http://www.osfa.state.la.us).

# TOPS TECH CORE CURRICULUM

Credits	Course
3	English I, English II, English III
1	English IV or Business English
1	Algebra I
2	Geometry, Algebra II, or Financial Mathematics
1	Biology
1	Chemistry
1	Environmental Science, Physical Science, Biology II, Physics of Technology
1	American History
1	World History or World Geography
1	Civics and Free Enterprise (one credit combined) or Civics (one credit)
Remaining courses must be selected from one of the two following options:	
<u>Option 1</u>	
1	Fine Arts Survey (or substitute two credits of performance courses in music, dance or theater; or substitute two credits of visual art; or two credits of studio art; or a career/technical studies course approved by BESE; or substitute one credit of an elective from among the other subjects listed in this core curriculum)
2	Foreign Language or Speech I
1	Computer education program of studies approved by BESE
<b>17</b>	<b>Total Core Curriculum Credits</b>
<u>Option 2</u>	
4	A career major comprised of a sequence of related specialty courses and approved for the school by BESE
1	Related or technical fields course
1	Basic computer course
<b>19</b>	<b>Total Core Curriculum Credits</b>

LOUISIANA GRADUATION REQUIREMENTS  
 College and Career Diploma  
 Louisiana Core 4 Curriculum  
 Incoming 9<sup>th</sup> Graders 2008-2009 and Beyond

ENGLISH	4 credits
English 1 English 2 English 3 English 4	
MATHEMATICS	4 credits
Algebra 1 Geometry Algebra II	
The remaining credits shall come from the following:	
Financial Mathematics Math Essentials Advanced Math—(Geometry and Algebra 2 with a grade of “C” or better) Calculus—(Advanced Math with a grade of “C” or better)	
SCIENCE	4 credits
Physical Science Biology Chemistry (students must schedule Algebra II before or at the same time as Chemistry)	
Additional Science courses:	
Environmental Science Physics of Technology—(Algebra 2 with a grade of “C” or better) Biology 2—(Biology with a grade of “C”)	
SOCIAL STUDIES	4 credits
World Geography Civics—½ credit Free Enterprise—½ credit American History	
Additional Social Studies course	
World History Sociology Psychology African American Studies	
HEALTH EDUCATION	1 credit
PHYSICAL EDUCATION I and II	2 credits
FOREIGN LANGUAGE (same language)	2 credits
ARTS—Fine Arts Survey or one unit of Art or Music	1 credit
ELECTIVES	<u>2 credits</u>
TOTAL CREDITS	24 credits

LOUISIANA GRADUATION REQUIREMENTS  
 College and Career Diploma  
 Louisiana Basic Core Curriculum  
 Incoming 9<sup>th</sup> Graders 2008-2009 and Beyond

ENGLISH		4 credits
	English 1 English 2 English 3 English 4	
MATHEMATICS		4 credits
	Algebra 1 Geometry	
	The remaining credit shall come from the following:	
	Financial Math Math Essentials Algebra II Advanced Math—(Geometry and Algebra 2 with a grade of “C” or better) Calculus—(Advanced Math with a grade of “C” or better)	
SCIENCE		3 credits
	Physical Science Biology	
	The remaining credit shall come from the following:	
	Environmental Science Chemistry (students must schedule Algebra 2 before or at the same time as Chemistry) Physics of Technology—(Algebra 2 with a grade of “C” or better) Biology 2—(Biology with a grade of “C”)	
SOCIAL STUDIES		3 credits
	World Geography Civics—½ credit Free Enterprise—½ credit American History	
HEALTH EDUCATION		1 credit
PHYSICAL EDUCATION I and II		2 credits
ELECTIVES		
	Education for Careers or Journey to Careers (effective 9th grade 2010-2011) <b>AND</b>	1 credit
	Students must complete a Career/Technical Area of Concentration which consists of six required credits. Four elective credits in the primary courses and two related elective credits in the related courses, including one computer/technology course (effective 9th grade 2010-2011)	6 credits
	REQUIRED CREDITS	17 credits
	ELECTIVE CREDITS	<u>7 credits</u>
	TOTAL CREDITS	24 credits

# LOUISIANA GRADUATION REQUIREMENTS CAREER DIPLOMA

ENGLISH 4 credits

English 1  
English 2

The remaining credits shall come from the following:

English III  
English IV  
Business Communications  
Business English

MATHEMATICS 4 credits

Algebra 1  
Geometry

The remaining credits shall come from the following:

Financial Math  
Math Essentials  
Algebra II  
Advanced Math—(Geometry and Algebra 2 with a grade of “C” or better)  
Calculus—(Advanced Math with a grade of “C” or better)

SCIENCE 3 credits

Physical Science  
Biology

The remaining credit shall come from the following:

Environmental Science  
Chemistry (students must schedule Algebra 2 before or at the same time as Chemistry)  
Physics of Technology—(Algebra 2 with a grade of “C” or better)  
Biology 2—(Biology with a grade of “C”)

SOCIAL STUDIES 3 credits

World Geography  
Civics—½ credit  
Free Enterprise—½ credit  
American History

HEALTH EDUCATION 1 credit

PHYSICAL EDUCATION I and II 2 credits

Education for Careers or Journey to Careers (**not** both) 1 credit

COURSES REQUIRED TO COMPLETE A CAREER/TECHNICAL AREA OF CONCENTRATION 6 credits

Students must take and pass 4 required and 2 related courses from a chosen area of concentration. One of the related courses must be a state approved computer course such as Introduction to BCA or Computer applications

REQUIRED CREDITS 24 credits

TOTAL CREDITS 24 credits

## GRADUATION EXIT EXAM AND END OF COURSE TESTING

### **GEE—9<sup>TH</sup> GRADE STUDENTS THROUGH 2009-2010**

Students who entered high school up to and including the 2009-2010 school year will need to take and pass the GEE Language Arts, GEE Math, and either the GEE Science or GEE Social Studies test.

Students take the Language Arts and Mathematics tests in March/April of their 10<sup>th</sup> grade year. The Science and Social Studies are taken during March/April of their 11<sup>th</sup> grade year.

Questions on the tests will cover objectives from the state curriculum guides in each of the following areas:

**LANGUAGE ARTS AND COMPOSITION:** vocabulary in context, reading for details, reading for main idea, critical reading, grammar, spelling, sentence structure, word usage, study skills, writing a persuasive or expository essay

**MATHEMATICS:** fractions and operations, decimals and operations, percent, ratio, proportions, measurement, geometry, graphs, probability and statistics, pre-algebra, algebra

**SCIENCE:** scientific method; biology and life sciences; chemistry/physical science; physics/physical science; and earth and space science

**SOCIAL STUDIES:** understanding American history; understanding civics; understanding free enterprise; and using social studies skills

**SINCE THE INCEPTION OF THE GRADUATION EXIT EXAM, OUR TEACHERS HAVE PROVIDED REMEDIATION AFTER SCHOOL BEFORE EVERY TEST. THIS SERVICE WILL STILL BE PROVIDED.**

### **END OF COURSE—9<sup>th</sup> GRADE STUDENTS 2010-2011 and thereafter**

Students who entered high school during the 2010-2011 school year and thereafter will be required to take End of Course exams in the following courses: Algebra I, Geometry, English II, English III, Biology, and American History.

These exams will cover the curriculum guidelines established by the BESE and will be considered comprehensive exams covering material learned throughout the entire course. These exams will also become a part of the final grade for each course (counting as 15% of the final grade in each course). In order to graduate, students will be required to pass at least three of the tests in the following combinations.

1. Algebra I or Geometry
2. English II or III
3. Biology or American History

If a student passes the subject but does not pass the test, he will receive additional opportunities to retake the End of Course tests. If a student passes the End of Course test but does not pass the subject, he will be required to retake the subject and retake the End of Course test.

# **COURSE DESCRIPTIONS 2011-2012**



## ENGLISH DEPARTMENTAL OFFERINGS

**PLEASE NOTE: ALL STUDENTS in English I, English II, English III, and English IV will be required to complete summer reading(s) and take tests on reading(s) during their English courses.**

**TITLE: English I Honors**

**RECOMMENDED GRADE LEVEL: 9<sup>th</sup>**

**PREREQUISITES:**

1. Grade o “A” or “B” in 9<sup>th</sup> grade Language Arts
2. Score of Basic or better on LEAP 21 English Language Arts
3. Attendance
4. Parental approval

**FEES: None**

**COURSE DESCRIPTION:** English I Honors is a course designed to offer students exposure to a variety of literary genre. Students will read and study a Shakespearean play. An in-class study of one novel and the outside reading on at least one other assigned novel are also part of the honors course; therefore students should be reading and comprehending at or above grade level. English I Honors offers students a strong foundation vocabulary, grammar, and basic writing skills with particular emphasis on the application of the eight parts of speech and subjects and predicates. A study of composition is included with a review on paragraph writing and special emphasis on essay writing. Honors students are required to write at least two five-paragraph essays (expository and persuasive).

**TITLE: English I**

**RECOMMENDED GRADE LEVEL: 9<sup>th</sup>**

**FEES: None**

**COURSE DESCRIPTION:** English I is a course designed to offer students an exposure to a variety of literary genre. Students will read and study a Shakespearean play. English I offers students a strong foundation in vocabulary, grammar, and basic writing skills with a particular emphasis on the application of the eight parts of speech and subjects and predicates. A study of composition is included with a review on paragraph writing leading into essay writing. Students are required to write at least one five-paragraph essay (expository).

**TITLE: English II Honors**

**RECOMMENDED GRADE LEVEL: 10<sup>TH</sup>**

**PREREQUISITES:**

1. Grade of strong “C” or better in English I of teacher recommendation
2. Attendance
3. Parental approval

**FEES: None**

**COURSE DESCRIPTION:** English II Honors is an accelerated course designed to offer students exposure to various genre of world literature such as the short story, novel, poetry, and drama. A Shakespearean play is read and studied by all students. Students should be prepared for extensive independent reading outside of class. English II provides an on-going study of vocabulary and grammar with stronger emphasis on review and preparation of the language arts section of the GEE 21 test. An on-going study of composition is included. Honors students are required to write a 500-word research paper with a minimum of two references. Skills for success in this class involve organization, time management, and disciplined study.

**TITLE: English II**

**RECOMMENDED GRADE LEVEL: 10<sup>TH</sup>**

**PREREQUISITES: English I**

**FEES: None**

**COURSE DESCRIPTION:** English II regular is a course designed to expose students to various genres of literature such as the short story, novel, poetry, and drama. Special attention will be given to a Shakespearean play. The course provides an on-going study of vocabulary and grammar with emphasis on review and preparation for the language arts section of the GEE 21 test. An on-going study of composition is included with special emphasis on the four types of essays.

**TITLE: English III Honors**

**RECOMMENDED GRADE LEVEL: 11<sup>TH</sup>**

**PREREQUISITES:**

1. Grade of strong “C” or better in English I, II with parental approval or teacher recommendation
2. Attendance
3. Passing grade on the GEE 21 Language Arts test

**FEES: None**

**COURSE DESCRIPTION:** English III Honors is a course designed to offer students a survey of American literature (writings from 1500 to the present). An in-class study of one novel and the summer reading of two other novels by American authors will be required. An on-

going study of vocabulary, literary devices, and creative writing, both poetry and prose, are also important parts of the honors curriculum. Honors students are required to write a 4-5 page research paper with a minimum of 4 references using the MLA format and a crime scene report as an example of technical writing. EAGLE will be the technology of choice as the honors students prepare for End-of Course testing. Honors English III students will be required to complete a minimum of one assignment per week via the internet outside of class time. Examples include the use of Moodle, Plato, and a school-created email account.

**TITLE: English III**

**RECOMMENDED GRADE LEVEL: 11<sup>TH</sup>**

**PREREQUISITES: English I and English II**

**FEES: None**

**COURSE DESCRIPTION:** English III regular is a course designed to offer students a survey of American literature. The course includes the study of poetry, short stories and novels by American writers. An on-going study of vocabulary and an in-class reading of a selected novel are required. Regular English III students will write poetry and prose as creative writing is studied. Students will research the life of an American writer and create a PowerPoint to present to the class. Students will prepare for End-of-Course testing by using EAGLE technology and also develop “real life” writing skills, such as letter writing, resumes, etc.

**TITLE: English IV Honors**

**RECOMMENDED GRADE LEVEL: 12<sup>TH</sup>**

**PREREQUISITES:**

1. **Grade of strong “C” or better in English I, II, and III and/or teacher recommendation**
2. **Attendance**
3. **Parental approval**

**FEES: None**

**COURSE DESCRIPTION:** English IV Honors, the final course in a series of four required English courses, is designed to offer students a survey of British literature (writings from the Anglo-Saxons through the present). An in-class study of Macbeth or Hamlet and the study of two classic plays by world literature authors are part of college-prep English IV. An on-going study of vocabulary and grammar with particular emphasis on the application of clauses, punctuation, comparison forms of adjectives and adverbs included. An on-going study of composition with a review of functional writing skills such as the letter of application and resume and an emphasis on research paper writing is included. Students will write a four to five page persuasive research paper with a minimum of four references. Students will write short essays on selections read, on essay selections of tests and in journals. Two major essays will be completed each grading period.

**TITLE: English IV**

**RECOMMENDED GRADE LEVEL: 12<sup>TH</sup>**

**PREREQUISITES: English I, II, and III**

**FEES: None**

**COURSE DESCRIPTION:** English IV, the final course in a series of four required English courses, is designed to offer students a survey of literature of the authors of Great Britain and other countries. All students will study Macbeth or Hamlet. An on-going study of grammar emphasizing the application of clauses, comparison forms of adjectives and adverbs is included. Vocabulary development, library skills, and general career planning skills such as the resume, letter of application, other business letters and research paper writing are included. A short research paper will be completed.

## MATHEMATICS DEPARTMENTAL OFFERINGS

**TITLE: Algebra I Honors**

**RECOMMENDED GRADE LEVEL: 9<sup>th</sup>**

**PREREQUISITES:**

1. **Grade of “A” or “B” in 8<sup>th</sup> grade math**
2. **Score of Basic or better on LEAP 21 mathematics**
3. **Teacher recommendation**
4. **Parental approval**

**FEES: None**

**COURSE DESCRIPTION:** Algebra I is a required course reviewing the four fundamental operations of the real number system and algebraic expressions. Some of the topics included are operations on positive and negative numbers, linear functions, the rectangular coordinate system, graphs of linear equations, inequalities, polynomials and radicals. Verbal problems are used to demonstrate applications of the topics covered. These topics will be covered in greater depth than in a regular Algebra I class and students will be required to work more complex problems. More emphasis will be placed on theory than in regular classes.

**TITLE: Algebra I**

**RECOMMENDED GRADE LEVEL: 9<sup>th</sup>**

**PREREQUISITES: Basic score on LEAP 21 and at least a “C” or better in Pre-Algebra—8<sup>th</sup> grade**

**FEES: None**

**COURSE DESCRIPTION:** Algebra I is a required course reviewing the four fundamental operations of the real number system and on algebraic expressions. Some of the topics included are: operations on positive and negative numbers, linear functions, the rectangular coordinate system, graphs of linear equations, inequities, polynomials and radicals. Verbal problems are used to demonstrate applications of the topics covered.

**TITLE: Geometry Honors**

**RECOMMENDED GRADE LEVEL: 10<sup>th</sup> grade**

**PREREQUISITES:**

1. Algebra 1 CP with a grade of (C) or better or Algebra I with a grade of (B) or better
2. Teacher recommendation
3. Parent approval

**FEES: None**

**COURSE DESCRIPTION:** Geometry is a study of the properties, measurements and relationships of points, lines, angles, surfaces and solids in space. The course is designed to develop the student's ability to think logically in mathematical situations and extend this method of thought to problem solving in life situations. Some of the topics covered are space, points, lines, angles, triangles, quadrilaterals, rays and the relationships and properties of these in the plane. Students are expected to write two column proofs. A brief coverage of three dimensional solids is presented.

**TITLE: Geometry**

**RECOMMENDED GRADE LEVEL: 10<sup>th</sup> or 11<sup>th</sup>**

**PREREQUISITES:**

1. Algebra 1 credit

**FEES: None**

**COURSE DESCRIPTION:** Geometry is a study of the properties measurements and relationships of points, lines, angles, surfaces and solids in space. The course is designed to develop the student's ability to think logically in mathematical situations and extend this method of thought to problem solving in life situations. Some of the topics covered are space, points, lines, angles, triangles, quadrilaterals, rays and the relationships and properties of these in the plane. Students are expected to write two column proofs. A brief coverage of three dimensional solids is presented.

**TITLE: Algebra II Honors**

**RECOMMENDED GRADE LEVEL: 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>**

**PREREQUISITES:**

1. Algebra I Honors with a grade of (B) or better or Algebra I with a grade of (A) or better
2. Geometry Honors with a grade of (B) or better
3. Teacher recommendation ONLY

**FEES: None**

**COURSE DESCRIPTION:** Algebra II Honors extends the study of the concepts covered in Algebra I. It includes a study of the real number system and its postulates, absolute value, linear equations and inequalities, graphs of inequalities, systems of equations, inequalities, applications, sets, relations and functions, polynomials and factoring, complex numbers, logarithms, exponents and radicals, and sequence and series. **This is only for serious students going to college. This course will be very demanding and will require that the students have sufficient background in order to keep up with the pace of the class.**

**TITLE: Algebra II**

**RECOMMENDED GRADE LEVEL: 11<sup>th</sup> or 12<sup>th</sup>**

**PREREQUISITES:**

1. Passed Algebra I
2. Passed Geometry

**FEES: None**

**COURSE DESCRIPTION:** Algebra II extends the study of the concepts covered in Algebra I. It includes a study of the real number system and its postulates, absolute value, linear equations and inequalities, graphs of inequalities, systems of equations, inequalities, applications, sets, relations and functions, polynomials and factoring, complex numbers, logarithms, exponents and radicals, and sequence and series. **This course can be used for college entrance and TOPS but not for honors ranking. Please understand that due to scheduling conflicts, a student who requests Algebra II could be placed in Algebra II Honors.**

**TITLE: Financial Mathematics**

**RECOMMENDED GRADE LEVEL: 11<sup>th</sup> or 12<sup>th</sup>**

**PREREQUISITES: None**

**FEES: None**

**COURSE DESCRIPTION:** A review of the four fundamental operations as applied to fractions and decimals. Ratio, proportion, and statistics are studied as applied to business and consumer problems. Financial mathematics covers budgeting procedures, checking accounts, banking procedures, home and car purchasing, simple and compound interest and personal income tax. The metric system is covered as well as ways to manage your money by using credit and investing your money in life insurance, stocks, certificates of deposit and bonds.

**TITLE: Math Essentials**

**RECOMMENDED GRADE LEVEL: 11<sup>th</sup> or 12<sup>th</sup>**

**PREREQUISITES: None**

**FEES: None**

**COURSE DESCRIPTION:** Math Essentials is a course designed to review fundamental operations and previous concepts covered in Algebra I and Geometry. Statistics, probability, ratio and proportion will be addressed to model real-life situations. Other topics from algebra, such as functions, radicals and map coloring will also be covered. **This course can be used to fulfill the 4<sup>th</sup> math requirement for LA Core 4, Basic Core, and Career Diploma. It cannot be used to fulfill the 4<sup>th</sup> math requirement for TOPS.**

**TITLE: Advanced Mathematics**

**RECOMMENDED GRADE LEVEL: 11<sup>th</sup> or 12<sup>th</sup>**

**PREREQUISITES:**

1. Full credit in Geometry and Algebra II with a grade of "C" or better
2. Passed math exit test

3. **Teacher recommendation is required for 11<sup>th</sup> grade students**
4. **Parental approval**
5. **Graphing calculator (TI-83 recommended)—required for home use**

**FEES: None**

**COURSE DESCRIPTION:** Advanced Mathematics is an elective course designed for the college bound student. The first semester covers trigonometric concepts necessary for the study of calculus. The second semester will include content emphasis on extending the properties of the real number system, limits, sequences and the elementary functions. Some of the major topics include: trigonometric functions, functions of special angles, inverse functions, solution of triangles, complex numbers, polar coordinates, sequences, series, limits, synthetic division, remainder and factor theorem, conics and the derivative of functions.

**TITLE: Calculus**

**RECOMMENDED GRADE LEVEL: 12<sup>th</sup>**

- PREREQUISITES:**
1. **Advanced Mathematics with a grade of “C” or better**
  2. **Teacher recommendation is required**
  3. **Graphing calculator (TI-83 recommended)—required for home use**

**FEES: None**

**COURSE DESCRIPTION:** This course will teach the basic foundation of calculus. The course will involve functions, limits and continuity, derivatives, using derivatives for measurement, integrals, and applications of the definite integral as a measurement tool.

## **SCIENCE DEPARTMENTAL OFFERINGS**

**TITLE: Physical Science Honors**

**RECOMMENDED GRADE LEVEL: 9<sup>th</sup>**

- PREREQUISITES:**
1. **Grade of “C” or better in 8<sup>th</sup> grade math**
  2. **Score of Basic on LEAP 21 math**
  3. **Score of Basic on LEAP 21 science**

**FEES: None**

**COURSE DESCRIPTION:** Physical Science introduces the freshman to the basic concepts of chemistry and physics. It includes units of work in the metric measurement system, force, work and motion, matter and its changes, energy and its forms, atomic structure and chemical bonds, etc. The topics of this course will be covered in greater depth requiring the use of library facilities and hands-on activities to expand certain areas. Problem-solving skills will be developed to a greater extent than in the regular course. In addition to the above, students will be required to do a research project. Science fair projects are optional.

**TITLE: Physical Science**

**RECOMMENDED GRADE LEVEL: 9<sup>th</sup>**

**FEES: None**

**COURSE DESCRIPTION:** Physical Science introduces the freshman to the basic concepts of chemistry and physics. It includes units of work in the metric system of measurement, force, work and motion, matter and its changes, energy and its forms, atomic structure and chemical bonds, etc. The content of the course is designed to prepare the student for deeper study of these areas in the years that follow or to equip the student with basic knowledge helpful in real life situations.

**TITLE: Biology I Honors**

**RECOMMENDED GRADE LEVEL: 10<sup>th</sup>**

- PREREQUISITES:**
1. **Completed 9<sup>th</sup> grade with a strong “C” or better in English and Science**
  2. **Teacher recommendation**
  3. **Parental approval**

**FEES: None**

**COURSE DESCRIPTION:** Biology is a course designed to give students a basic understanding of the nature of science in relation to plant and animal life. This course reintroduces students to scientific method and concentrates on cell biology, biochemistry, genetics, reproduction and development, evolution, living systems and ecology. This course deals with more intense discussions of content material involving animal dissections and higher levels of evaluations. In addition to the above, students will be required to do outside readings and several research projects. Science fair projects are optional.

**TITLE: Biology I**

**RECOMMENDED GRADE LEVEL: 10<sup>th</sup>**

**PREREQUISITES: None**

**FEES: None**

**COURSE DESCRIPTION:** Biology is a course designed to give students a basic understanding of the nature of science in relation to plant and animal life. This course reintroduces students to scientific method and concentrates on cell biology, biochemistry, genetics, reproduction and development, evolution, systematics, living systems and ecology. In addition, there will be animal dissections related to the content material.

**TITLE: Environmental Science**

**RECOMMENDED GRADE LEVEL: 11<sup>th</sup>**

**PREREQUISITES: Biology I****FEES: None**

**COURSE DESCRIPTION:** Environmental Science is a course that prepares the student to understand the environmental problems and issues that confront the modern citizen. The course covers topics in ecology, environment biology, ethology and wildlife management, parks and recreation, land use policy, pollution and environmental health, the economic aspects of environmental problems, population, and pertinent topics. The students will be required to do research projects.

**TITLE: Chemistry Honors****RECOMMENDED GRADE LEVEL: 11<sup>th</sup> or 12<sup>th</sup> (The student must be sincere about studying chemistry)**

**PREREQUISITES:**

1. Completed physical science, algebra I, biology I, and all English courses with a “C” average.
2. Enrolled in or already completed Algebra II
3. Teacher recommendation ONLY

**FEES: None**

**COURSE DESCRIPTION:** This course is designed for students who plan to major in science and builds a foundation for other science or technology courses. This course introduces the fundamental laws, modern theories and principles of chemistry emphasizing atomic structure, periodicity, chemical nomenclature, energy, bonding, stoichiometry, solutions, gas laws, acids and bases, redox reactions, hydrocarbons, radioactivity, and nuclear medicine. **This is only for serious students going to college. This course will be very demanding and will require that the students have sufficient background in order to keep up with the pace of the class.**

**TITLE: Chemistry****RECOMMENDED GRADE LEVEL: 11<sup>th</sup> or 12<sup>th</sup>**

**PREREQUISITES:**

1. Completed physical science, algebra I, biology I, and all English courses with a “C” average.
2. Enrolled in or already completed Algebra II

**FEES: None**

**COURSE DESCRIPTION:** Chemistry is the study of physical and chemical properties of matter and the reactions which occur between substances. The chief aim of this course is to prepare students for college chemistry as well as technical fields. Related professions such as pharmacy, health care professionals or paraprofessionals require a willingness to work daily to develop scientific skills such as observation, interpretation of data and prediction through experimentation. Problem solving and other hands-on learning exercises are addressed in this course. **This course can be used for college entrance and TOPS but not for honors ranking. Please understand that due to scheduling conflicts, a student who requests Chemistry could be placed in Chemistry Honors.**

**TITLE: Biology II****RECOMMENDED GRADE LEVEL: 12<sup>th</sup>****PREREQUISITES: Grade of “C” or better in Biology I and recommendation of Biology I teacher or Biology II teacher****FEES: None**

**COURSE DESCRIPTION:** This course initially reintroduces the scientific method, the general organization and design of the human body, the principles of chemistry, cell biology, biochemistry, and genetics. Students explore advanced topics selected from cellular biology, biochemistry, biotechnology, genetics, microbiology, human anatomy and physiology. Each topic is accompanied by detailed lab work. In addition, students will be required to do several research projects.

**TITLE: Physics for Technology****RECOMMENDED GRADE LEVEL: 11<sup>th</sup> or 12<sup>th</sup>****PREREQUISITES: Grade of “C” or better in Algebra II****FEES: None**

**COURSE DESCRIPTION:** Physics for Technology is an applied physics course which provides students with a hands on approach to developing physics concepts and the associated math skills. The course implements the use of technology to simulate real life experiments and data collection on working laws and principles of physics, which students are asked to make inferences for and analyze to determine the implications.

## SOCIAL STUDIES DEPARTMENTAL OFFERINGS

**TITLE: World Geography Honors****RECOMMENDED GRADE LEVEL: 9<sup>th</sup>**

**PREREQUISITES:**

1. Grades of “A” or “B” in eight grade English and Social Studies
2. Score of Basic on LEAP 21 social studies

**FEES: None**

**COURSE DESCRIPTION:** World Geography Honors is a course designed to offer students a study of map skills, locations, physical features, land forms, climates, economies and culture of the world. Current event issues related to the geographical areas will be correlated with textbook materials to foster awareness among students. Students are required to prepare maps, chart population growth and migration, complete research projects and participate in writing and discussion of current events.

**TITLE: World Geography****RECOMMENDED GRADE LEVEL: 9<sup>th</sup>****PREREQUISITES: None**

**FEES: None**

**COURSE DESCRIPTION:** World Geography is a course designed to offer students a study of map skills, locations, physical features, land forms, climates, economies and cultures of the world. Current events issues related to the geographical areas will be correlated with textbook materials to foster awareness among students. Students are required to do research projects and participate in writing and discussions of current events

**TITLE: Civics/Free Enterprise Honors**

**RECOMMENDED GRADE LEVEL: 10<sup>th</sup>**

**PREREQUISITES:**

1. **World Geography and English I with grades of “C” or better or teacher approval**
2. **Parental approval**

**FEES: None**

**COURSE DESCRIPTION:** Civics Honors is a course designed to offer students a study of the organization and operation of the national, state, and local governments of the United States of America. Also included is a study of the U. S. Constitution and the twenty-seven amendments. This course is designed to help students understand their role as U. S. citizens. Current events will be followed as relevant to the course material involving government and politics. Students are required to write book reports on relevant topics. In addition, the Honors students will analyze the governments of other countries as compared to that of the U. S., participate in panel discussions, read and research news articles and court cases, and study election results.

Free Enterprise Honors is a required course designed to offer students a study of the various functions of the economic systems in the United States. Detailed attention to state and local economic developments and the role of students as consumers, producers, and citizens is also included. Honors students will also be required to study economic systems outside of the United States, analyze the nation’s economic fluctuations, write book reports and essays, and take part in community projects.

**TITLE: Civics/Free Enterprise**

**RECOMMENDED GRADE LEVEL: 10<sup>th</sup>**

**PREREQUISITES: None**

**FEES: None**

**COURSE DESCRIPTION:** Civics is a course designed to offer students a study of the organization and operation of the national, state and local governments of the United States. Also included is a study of the U. S. Constitution and the twenty-seven amendments. This course is designed to help the students understand their role as U. S. citizens. Current events will be followed as relevant to the course material involving government and politics. Students are required to write book reports on relevant topics.

Free Enterprise is a required course designed to offer students a study of the various functions of the economic systems in the United States. Detailed attention to state and local economic developments and the role of students as consumers, producers, and citizens is also included.

**TITLE: American History Honors**

**RECOMMENDED GRADE LEVEL: 11<sup>th</sup>**

**PREREQUISITES:**

1. **World Geography, Civics, Free Enterprise and English with grades of “C” or better and/or teacher recommendation**
2. **Parental approval**

**FEES: None**

**COURSE DESCRIPTION:** American History Honors is a course designed to offer students a detailed study of the United States beginning with the Reconstruction of the United States after the Civil War and carrying through to the present time. Topics to be studied include key people, wars, economics and politics that have shaped our nation. Honors history students will be required to complete studies of primary source documents provided by the teacher and will be required to complete a research paper of a minimum of three pages. Other expectations include taking notes and completing outside research assignments including exploring current events. Honors history students will be required to complete a minimum of one assignment per week via the internet outside of class time. Examples include the use of Moodle, Plato, and a school-created email account.

**TITLE: American History**

**RECOMMENDED GRADE LEVEL: 11<sup>th</sup>**

**PREREQUISITES: None**

**FEES: None**

**COURSE DESCRIPTION:** American History Honors is a course designed to offer students a detailed study of the United States beginning with the Reconstruction of the United States after the Civil War and carrying through to the present time. Topics to be studied include key people, wars, economics and politics that have shaped our nation.

**TITLE: World History**

**RECOMMENDED GRADE LEVEL: 11<sup>th</sup> or 12<sup>th</sup>**

**PREREQUISITES: World Geography and Civics/Free Enterprise**

**FEES: None**

**COURSE DESCRIPTION:** World History is an elective course designed for college-bound students and students interested in man’s early development and the origins of civilization. Outstanding civilizations of the past will be studied for the contributions each has made in history. The second nine-week period will include examine some present-day cultures.

**TITLE: Sociology**

**RECOMMENDED GRADE LEVEL: 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>**

**PREREQUISITES: None**

**FEES: \$3.00 and any field trip fees**

**COURSE DESCRIPTION:** Sociology is the study of society and social behavior. It deals with the social forces that help shape who we are, what we believe, how we behave, and how we choose to live our lives. It deals with how we shape our world through our interactions with others and by the choices we make. Sociology is also a science of groups, interested in how and why they form, organize and achieve goals.

**TITLE: Psychology**

**RECOMMENDED GRADE LEVEL: 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>**

**PREREQUISITES: None**

**FEES: As needed for field trips**

**COURSE DESCRIPTION:** This course is designed to introduce the student to the social science of human behavior—its basic concepts and theories. In learning about human behavior, the student's ultimate goal should be self-understanding and self-evaluation.

## **ELECTIVES OFFERED BY ACADEMIC AREAS**

**TITLE: Literature in Film**

**RECOMMENDED GRADE LEVEL: 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>**

**PREREQUISITES: Grade of "C" or better in all English classes**

**FEES: \$5.00 (rental of movies and novels)**

**COURSE DESCRIPTION:** If you enjoy good movies and literature, then Literature in Film is the course for you! This class combines great movies and a few pieces of literature that are guaranteed to entertain you while you learn to critically analyze and draw parallels between film and literature. You will be required to read three short novels and one in-class play, but the bulk of the course will involve viewing and analyzing movies that represent themes found in both literature and film.

**TITLE: Publications I**

**RECOMMENDED GRADE LEVEL: 11<sup>th</sup> or 12<sup>th</sup>**

**PREREQUISITES:**

1. **A completed application, including parental approval**
2. **Two teacher recommendations (one must be from an English teacher) secured by the publications teacher**
3. **Student must have purchased a yearbook for the current school year**
4. **Grade of "C" or better in the following courses: Introduction to Business Computer Applications, Computer Applications, or Business Computer Applications**
5. **Students who have not taken one of the above courses must submit to an interview with the yearbook sponsor to determine a level of computer literacy and experience**

**FEES: None**

**COURSE DESCRIPTION:** This course is designed as a laboratory class for production of the school yearbook. The class is an introduction to the elements of yearbook page lay-out, photography, copy writing, advertising sales, and public relations. This class provides a hands-on experience for the student. Some off-campus work is required with ad sales. Projects concerning some aspect of journalism will be required each nine weeks.

**TITLE: Publications II**

**RECOMMENDED GRADE LEVEL: 12<sup>th</sup>**

**PREREQUISITES: Recommendation of Publications I teacher**

**FEES: None**

**COURSE DESCRIPTION:** This course is designed as a laboratory class for production of the school yearbook. The class is an extension of the basic elements of yearbook design. Publication II students will be asked to assist Publication I students and will be expected to carry out the more advanced duties in yearbook publication. Off-campus work is required with ad sales. A project concerning some aspect of journalism will be required each nine weeks.

**TITLE: First Responder**

**RECOMMENDED GRADE LEVEL: 11<sup>th</sup> or 12<sup>th</sup>**

**PREREQUISITES:**

1. **GPA of 2.0 or better**
2. **Grade of "C" or better in Physical Science and Biology**

**FEES: \$15.00**

**COURSE DESCRIPTION:** This course is a stepping stone to a First Responder Certification. With a First Responder Certification, a student will not only represent the first link between a patient who is injured and EMS (Emergency Medical Services) professionals, but the student will also learn the foundation for all EMT (Emergency Medical Technician) education. Upon completion of this program, a student will be able to study for further functions within the Emergency Medical Services Area. With a demand for Nationally Registered Emergency Medical Technicians growing rapidly, there is a need for highly trained individuals. Job opportunities range from ambulance services and offshore drilling companies worldwide to hospitals and various other allied health care providers with a great demand in Louisiana. **The Louisiana Department of Health and Hospitals is now requiring that any student 18 years or older get a criminal background check if they enroll in First Responder. In order to be placed in the class you must sign a form indicating that you give permission for the criminal check.**

**TITLE: Sports Medicine**

**RECOMMENDED GRADE LEVEL: 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>**

**PREREQUISITES: Teacher recommendation submitted to Mr. Tilmon**

**FEES: \$15.00**

**COURSE DESCRIPTION:** This course will provide an overview of the field of sports medicine as well as expose students to fundamental skills involved in a sports medicine healthcare setting. The course will also provide students with an overview of pathology of sports injuries and basic management skills. Students are given the opportunity to obtain American Heart Association Cardiopulmonary Resuscitation (CPR) in the Schools certification.

**TITLE: Education for Careers**

**GRADE LEVEL: 10<sup>th</sup> grade students**

**PREREQUISITES: None**

**FEES: \$3.00**

**COURSE DESCRIPTION:** This course is designed to help students with career planning and job success. Concepts developed include career planning, employability skills, effectiveness on the job, and assuming adult roles. This course will help students determine the correct career choice based on their interests, aptitudes and abilities. **DO NOT SCHEDULE THIS CLASS IF YOU HAVE ALREADY TAKEN JOURNEY TO CAREERS.**

**TITLE: Journey to Careers**

**GRADE LEVEL: 9<sup>th</sup>**

**PREREQUISITES: None**

**FEES: \$3.00**

**COURSE DESCRIPTION:** This course is designed to provide ninth grade students with the skills necessary for making successful transitions from junior high school to the more academically rigorous environment of high school. In addition, it provides ninth grade students with opportunities to utilize career exploration resources and to participate in career exploration activities. **DO NOT SCHEDULE THIS CLASS IF YOU HAVE ALREADY TAKEN EDUCATION FOR CAREERS.**

## FOREIGN LANGUAGE DEPARTMENTAL OFFERINGS

**TITLE: French I**

**RECOMMENDED GRADE LEVEL: 11<sup>th</sup> or 12<sup>th</sup>**

**PREREQUISITES:**

1. **Strongly suggested that students have a GPA of at least 3.0 and/or at least two years of French in junior high**
2. **Grade of “C” or better in English**
3. **Recommended that students try to schedule French I and II during the same school year (allowed only for 11<sup>th</sup> and 12<sup>th</sup> grade students).**
4. **Student must be on track for LA Core 4 indicated by a parent-signed contract.**

**FEES: \$10.00 for supplementary materials and blank cassettes**

**COURSE DESCRIPTION:** French I is an elective course designed to introduce students to oral communication and limited written communication in French. An oral-aural approach is used in teaching vocabulary and grammar. In addition to learning the French language, students learn about people and their customs in French speaking countries and islands. The course is designed for college bound students and students interested in learning to speak French. **Students must be on track for completing LA Core 4 in order to schedule French I or French II.**

**TITLE: French II**

**RECOMMENDED GRADE LEVEL: 11<sup>th</sup> or 12<sup>th</sup>**

**PREREQUISITES: Grade of “C” or better in French I**

**FEES: \$10.00 for supplementary materials and blank cassettes**

**COURSE DESCRIPTION:** French II is an elective course designed for college bound students and students interested in attaining proficiency in the French language. Students must be able to speak French and also be able to write simple paragraphs using vocabulary mastered in French I during the first semester. Essays and themes will be written during the first semester. Students will present original dialogues and stories in French. Emphasis on mastery of the following tenses is reinforced by both written and oral practice: passé composé, imperfect, simple future, conditional and passé simple. **Students must be on track for completing LA Core 4 in order to schedule French I or French II.**

# FINE ARTS DEPARTMENTAL OFFERINGS

## *ART*

**TITLE: Art I**

**RECOMMENDED GRADE LEVEL: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>**

**PREREQUISITES: None**

**FEES: \$10.00**

**COURSE DESCRIPTION:** Art I is an elective designed for all students. The first nine weeks is designed to introduce the students to the elements and principles of design. The second nine weeks involves the application of the elements and principles of design in painting, drawing, printmaking, sculpture, and crafts. Through the application and exposure to different media, students can enhance their skills in their private life as well as home, school, and community activities.

**TITLE: Art II**

**RECOMMENDED GRADE LEVEL: 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>**

**PREREQUISITES: Art I, teacher recommendation and teacher approval**

**FEES: \$10.00**

**COURSE DESCRIPTION:** Art II/III is an elective designed for the more serious students; those who want to develop their natural talents, and/or have an actual interest in art. Students broaden their knowledge of the elements and principles of design, exploring familiar and new media, and techniques. New terminology is also introduced to expand students' art vocabulary.

**TITLE: Art III**

**RECOMMENDED GRADE LEVEL: 11<sup>th</sup> or 12<sup>th</sup>**

**PREREQUISITES: Art I and II, teacher recommendation and teacher approval**

**FEES: \$10.00**

**COURSE DESCRIPTION:** Art III students reinforce their knowledge of the elements and principles of design. Through the use of familiar and new media, and after teacher/student assessments, students in Art III are assigned advanced studio projects that enhance the student's ability, interests, goals, and strengths.

**TITLE: Fine Arts Survey**

**RECOMMENDED GRADE LEVEL: 11<sup>th</sup> or 12<sup>th</sup>**

**PREREQUISITES: Students must be enrolled in the TOPS curriculum**

**FEES: \$10.00**

**COURSE DESCRIPTION:** Fine Arts is a survey of the beliefs, traditions, and customs of humankind as reflected in the arts: visual arts, music, dance, theatre, and literature. This elective course is designed for college bound students to explore the cultural and historical significance of the arts, and examine the nature of creativity, and universal questions as evidenced in the arts. The students will achieve this knowledge through researching, writing, and presenting in the four individual disciplines noting common themes within the arts.

## *SPEECH*

**TITLE: Speech I**

**RECOMMENDED GRADE LEVEL: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>**

**PREREQUISITES: Grade of "C" or better in English**

**FEES: \$5.00**

**COURSE DESCRIPTION:** This is an introductory course for students in grades 9-12. Students will participate in various types of public speaking, panel discussions, skits, oral interpretations and debates. Theatre will also be introduced with an emphasis on developing acting skills. This course is for students who would like to acquire more self-confidence and poise while developing oral communication skills. Students will also be provided with an opportunity to compete in Speech tournaments and perform at school and community functions.

## *MUSIC*

**OBJECTIVES OF THE MUSIC DEPARTMENT:** Skill in performance is the prime objective of the music program. The student will understand how melody, harmony, rhythm, intonation, dynamics, tempo and technique unite to produce a fine performance. The student will understand that developing the ability to perceive the aesthetic components of music is an important function of the instrumental/vocal class. The student can express his/her own emotions through the playing or singing of his/her music. The student will gain meaningful experiences through his/her participation in festival competitions, rehearsals, performances at concerts and at football games, parades (band) and community service.

Please review the following requirements for Marching Band—Fall and Spring:

**Class participation**

**Attendance at all parades**

**Attendance at all practices**

**Attendance at all football games**

**Materials needed for class (instruments, mallets, books, etc.)**

**Attendance at ALL concerts (Battle of the Bands, Christmas, Spring and other Concerts)**

**Correct uniforms**

**Individual performance skills in class (sight-reading, playing of music, marching drills presented in class for performances)**

**Written and instrumental tests**

**TITLE: Marching Band (Fall)**

**RECOMMENDED GRADE LEVEL: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>**

**PREREQUISITES:**

- 1. Auditions required**
- 2. Completion of at least one year of band at the junior high level with a grade of “C” or better**
- 3. Ability to read and interpret music**
- 4. Student must own his/her own instrument**

**FEES: \$35.00**

**COURSE DESCRIPTION:** The fall marching band takes part in all football games, competitions, and parades such as: the Sugar Cane Festival parade, the International Rice Festival parade and the Christmas parade. **Summer band camp is a requirement.**

**TITLE: Marching Orchestra (Spring)**

**RECOMMENDED GRADE LEVEL: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>**

**PREREQUISITES:**

- 1. Auditions required**
- 2. Completion of at least one year of band at the junior high level with a grade of “C” or better**
- 3. Ability to read and interpret music**
- 4. Student must own his/her own instrument**
- 5. Spring band cannot be scheduled unless the student schedules Fall band**

**FEES: \$35.00**

**COURSE DESCRIPTION:** The spring marching band takes part in Mardi Gras parades and also takes part in small ensemble/solo festivals and senior high school division festivals at various universities and colleges.

## VOCATIONAL DEPARTMENTAL OFFERINGS

### *BUSINESS*

**TITLE: Principles of Business**

**RECOMMENDED GRADE LEVEL: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>**

**PREREQUISITES: None**

**FEES: \$20.00**

**COURSE DESCRIPTION:** Principles of Business is designed to assist students in acquiring an understanding of many areas of the American business environment. The course includes a framework for understanding the development and structure of American business, business management and organization, human resources management, marketing, finance, and information resources. In addition, legal, regulatory, ethical, and social issues are included. Career opportunities and options are also presented. This course will assist students in appreciating how global/international issues affect modern business.

**TITLE: Introduction to Business Computer Applications**

**RECOMMENDED GRADE LEVEL: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup> –Required for 9<sup>th</sup>**

**PREREQUISITES: None**

**FEES: \$20.00 (ink cartridge)**

**COURSE DESCRIPTION:** This course is the first of two courses designed to provide students with basic computer application skills. Students will be introduced to the touch method of operating a computer keyboard to produce simple business documents. Emphasis is placed on basic computer concepts both hardware and software, word processing, and spreadsheet applications. Computer technology will be presented that could lead to the student’s ability to obtain certification in basic information technology.

**TITLE: Business Computer Applications**

**RECOMMENDED GRADE LEVEL: 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>**

**PREREQUISITES: Introduction to Business Computer Applications with a grade of “C” or better**

**FEES: \$20.00**

**COURSE DESCRIPTION:** Business Computer Applications is designed to acquaint students with basic principles and terminologies associated with data “information” processing. This 18 week course includes units in: computer concepts and computer operating systems, word processing, spreadsheets, database, and additional applications software.

**TITLE: Accounting**

**RECOMMENDED GRADE LEVEL: 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>**

**PREREQUISITES: None**

**FEES: \$20.00 (workbook and computer software)**

**COURSE DESCRIPTION:** Accounting emphasizes accounting principles as they relate to the basic understanding and skills required in keeping manual and computerized financial records for a business. Emphasis is on providing students with entry-level skills for the accounting profession and/or preparation for further study in accounting.

**TITLE: Administrative Support Occupations**

**RECOMMENDED GRADE LEVEL: 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup>**

**PREREQUISITES: Introduction to BCA with a grade of “C” or better**

**FEES: \$20.00**

**COURSE DESCRIPTION:** This course is designed to prepare students as support staff in a business sector. Emphasis is placed on the integration of business and communication concepts and skills necessary to prepare students to become members of the workforce. Oral and written communications, time management, decision-making, interpersonal, critical-thinking, problem-solving, and technology skills are reinforced in this course through business application projects. Work-based learning strategies appropriate for this course are simulations, service learning, field trips, job shadowing, apprenticeships and internships. Also FBLA leadership activities, meetings, conferences, and competitions provide opportunities for application of instructional competencies.

## ***FAMILY AND CONSUMER SCIENCE***

**TITLE: Family and Consumer Science I**

**RECOMMENDED GRADE LEVEL: 11<sup>th</sup> or 12<sup>th</sup>**

**PREREQUISITES: None**

**FEES: \$20.00**

**COURSE DESCRIPTION:** This course is an introduction to home economics. It is designed to assist the learner in personal resource management, build positive self-concept, make informed choices in the market place, and give realistic, hands-on experiences in a family setting. The course will have food and basic clothing demonstrations, with several student labs.

**TITLE: Nutrition and Food/Advanced Nutrition and Food—1/2 credit/course**

**RECOMMENDED GRADE LEVEL: 11<sup>th</sup> or 12<sup>th</sup>**

**PREREQUISITES: None**

**FEES: \$30.00**

**COURSE DESCRIPTION:** The students will learn good eating habits, essential nutrients the body needs, how to use new equipment, budgeting and time management. The course will have a minimum of 6 food labs, with many teacher demonstrations.

**TITLE: Parenthood Education (comp. baby)/Adult Responsibilities—1/2 credit/course**

**RECOMMENDED GRADE LEVEL: 11<sup>th</sup> or 12<sup>th</sup>**

**PREREQUISITES: None**

**FEES: \$15.00**

**COURSE DESCRIPTION:** Parenthood Education—Since parenthood among teens has become so widespread, this course is designed to study a variety of areas in child rearing beginning with the human reproduction system and continuing through child care and child abuse prevention. This course also allows the student to parent a computerized baby.

**COURSE DESCRIPTION:** Adult Responsibilities—This course will include the following areas of instruction: building self-esteem; creating positive family relationships; understanding child development; career planning and resolving conflicts in our relationships.

## ***TECHNOLOGY EDUCATION***

**TITLE: General Technology Education**

**RECOMMENDED GRADE LEVEL: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>**

**PREREQUISITES: None**

**FEES: None**

**COURSE DESCRIPTION:** This course is designed to introduce students to various modern areas of technology. A “hands on” approach will be used whereby students will conduct experiments and/or build projects as well as utilizing the state approved textbook materials. Students will be introduced to the basic technology areas of transportation, communication, biotechnology, word processing, drafting, electronics, research and development, architecture, printing, photography, computers, electricity, the internet, electronic communications, manufacturing, construction technology, hydraulics, and pneumatics. Application of the above skills will address technological problem-solving methods which will be employed to solve day-to-day problems. Experiences gained in this course will be instrumental in career

decisions to enhance later study on higher levels of high school, college, university, or job situations. An in-depth study of job skills and interviewing will also be gained by students.

**TITLE: Basic Technical Drafting**

**RECOMMENDED GRADE LEVEL: 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>**

**PREREQUISITES: None**

**FEES: None**

**COURSE DESCRIPTION:** This course introduces the student to the basic techniques of technical hand drafting as well as computer-aided design/drafting (CADD). The course examines the trade fundamental components, hardware, software, and drafting principles. The student will learn and use the “Windows” operating system that controls the interaction between the computer and various drafting software programs including AutoCAD Lt. Applications will emphasize drawing commands, geometric construction, dimensioning, editing commands and drafting standards. Course drawings and assignments will include 2D, isometric, basic 3D, multi-view engineering drawings, and architectural floor plans and elevations.

**TITLE: Advanced Technical Drafting**

**RECOMMENDED GRADE LEVEL: 11<sup>th</sup> or 12<sup>th</sup>**

**PREREQUISITES: Basic Technical Drafting**

**FEES: None**

**COURSE DESCRIPTION:** This advanced CAD (Computer Aided Design) course builds on topics covered in Basic Technical Drafting. Course drawings and assignments will include 2D, isometric, advanced 3D, and multi-view engineering drawings as well as detailed architectural floor-plans, elevations, and construction drawings. The student will be able to use AutoCAD Lt software. Students will specialize in either architectural or engineering drafting as an applied approach to a career.

**TITLE: Welding I**

**RECOMMENDED GRADE LEVEL: 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>**

**PREREQUISITES: 16 years of age or older**

**FEES: None**

**COURSE DESCRIPTION:** This course involves the use of tools, materials, processes, and related information in the design, planning, construction, and finishing of metal, ornamental metalwork and welding. Application will give students basic processes to be later used in Welding Technology II.

**TITLE: Welding II**

**RECOMMENDED GRADE LEVEL: 11<sup>th</sup> or 12<sup>th</sup>**

**PREREQUISITES: Passing grade in Welding I**

**FEES: None**

**COURSE DESCRIPTION:** This course involves the use of tools, materials, processes and related information in the design, planning, construction and finishing of metal products in metal working areas such as bench metal, sheet metal, ornamental metalwork and welding. Application will give students basic processes to be later used in a technical college, community college, university or in a technical job atmosphere.

**TITLE: Basic Metal Technology**

**RECOMMENDED GRADE LEVEL: 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>**

**PREREQUISITES: None**

**FEES: None**

**COURSE DESCRIPTION:** Basic Metal Technology will give the students insight into the basic of metallurgy. The students will work in a hands-on atmosphere to learn practical work-world skills involved in metal working. The course will include the design, planning, construction and finishing of metal projects. The following skills will be covered: casting, bending, forming, etching, engraving, drilling, doming and swaging, fusing, polishing, soldering, stamping, and texturing and riveting various types of metals. Computer technology will be utilized to learn about milling and lathe production of metals.

**TITLE: Landscape Technology**

**RECOMMENDED GRADE LEVEL: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>**

**PREREQUISITES: None**

**FEES: None**

**COURSE DESCRIPTION:** Landscape Technology is the study and hands-on practice of the development of products and processes that are made from the resources of living things. The course explores devices and processes that increase food production, enhances our understanding of living things by improving our environment and stresses the value of protecting people and the environment. The course will include the study of biotechnology careers throughout the 18-week period utilizing “school-to-work” concepts to create job opportunities for the student. The landscape technology course will include one home project, one community project and a job-skills project (including emphasis on good public relations, the elements of advertising, company sales, and customer service relationships).

## **COMPUTER DEPARTMENTAL OFFERINGS**

**TITLE: Computer Applications**

**RECOMMENDED GRADE LEVEL: 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>**

**PREREQUISITES: None**

**FEES: \$10.00**

**COURSE DESCRIPTION:** The material covered will include basic keyboarding skills, setting up browsers for the internet, utilizing the internet as a research tool for personal and career-related objectives, using several webpage development software tools, using multi-media presentation software and utilizing basic software found on most computers. **This course is designed for those students with no computer experience and who do not intend to take a higher level computer class.**

**TITLE: Web Design**

**RECOMMENDED GRADE LEVEL: 11<sup>th</sup> and 12<sup>th</sup>**

**PREREQUISITES: Introduction to BCA and BCA with a grade of “C” or better”**

**FEES: \$20.00**

**COURSE DESCRIPTION:** Concepts of web communication will be studied and explored. Students will design, develop, and maintain web pages using appropriate current editors and/or tagging languages. Students will demonstrate technical knowledge of the equipment and an ability to use a variety of input devices, file formats, and transfer methods. Students will gain proficiency in the use of various browsers used to navigate the web and will study connectivity issues as needed. Security and privacy issues, copyright infringement, trademarks and other legal issues relating to use of the web will be studied. Career possibilities related to the Internet and web design will be explored. The students will plan, design, and maintain a web site.

## **HAIRSTYLING**

**TITLE: Hairstyling I**

**RECOMMENDED GRADE LEVEL: 11<sup>th</sup> and 12<sup>th</sup>**

**PREREQUISITES: None**

**FEES: \$25.00**

**COURSE DESCRIPTION:** This course will focus on the history of barbering, rules and regulations, ethics, and other professional and personal qualities required of a hairstylist. Students will study sanitation, bacteriology, safety, skin and scalp disorders, shampooing, braiding, and other aspects of the theory involved in Hairstyling. Students will practice on mannequins. They will observe the instructor model different styling and cutting techniques involved in Hairstyling. Students are preparing for their Student’s License that they can obtain in Hairstyling II, once they meet the requirements of passing Hairstyling I. This course can provide a student with dual enrollment credit with LTC—Lafayette.

**TITLE: Hairstyling II**

**RECOMMENDED GRADE LEVEL: 11<sup>th</sup> and 12<sup>th</sup> h**

**PREREQUISITES: Hairstyling I and teacher recommendation**

**FEES: \$25.00**

**COURSE DESCRIPTION:** This course focuses on the continuation of the theory learned in Hairstyling I. Students obtain their student’s license and get hands-on experience with styling and cutting hair. The basic haircutting/styling of both males and females will be demonstrated. Facial massages, shaving, and the beginning o chemical hair relaxing and coloring are also discussed. This course can provide a student with dual enrollment credit with LTC—Lafayette.

**TITLE: Hairstyling III**

**RECOMMENDED GRADE LEVEL: 12<sup>th</sup>**

**PREREQUISITES: Hairstyling I and II and teacher recommendation**

**FEES: \$25.00**

**COURSE DESCRIPTION:** In this course, more difficult cutting and styling techniques are studied. The chemistry, anatomy, and physiology of hairstyling is emphasized. There is more permanent waving, hair relaxing, hair coloring, and facial massages. The theory emphasized in Hairstyling I and II are reviewed as well. This course can provide a student with dual enrollment credit with LTC—Lafayette.

## PHYSICAL EDUCATION DEPARTMENTAL OFFERINGS

\*\*\*Note: REGULATION PE UNIFORM FOR ALL PE COURSES:

1. White socks
2. Tennis shoes
3. SMSH gym top
4. SMSH gym bottom

**TITLE: PE I**

**RECOMMENDED GRADE LEVEL: 9<sup>th</sup>**

**PREREQUISITES: None**

**FEES:**

1. \$2.50 lock rental (girls)
2. Gym bag
3. Regulation PE uniform

**COURSE DESCRIPTION:** Students entering SMSH are required to have one credit in PE I and one credit in PE II. Also, PE I and PE II are prerequisites for PE III and PE IV.

**TITLE: Comprehensive Health Education**

**RECOMMENDED GRADE LEVEL: 9<sup>th</sup>**

**PREREQUISITES: None**

**FEES: None**

**COURSE DESCRIPTION:** Health Education is required for graduation. The following areas are covered in the curriculum: family living, nutrition, mental and emotional health, personal health, safety and first aid, consumer health, substance use and abuse, communicable and non-communicable diseases.

**TITLE: PE II**

**RECOMMENDED GRADE LEVEL: 10<sup>th</sup> (PE II)**

**PREREQUISITES: PE I required for PE II**

**FEES:**

1. \$2.50 lock rental (girls)
2. Gym bag
3. Regulation PE uniform

**COURSE DESCRIPTION:** Students entering SMSH are required to have one credit in PE I and one credit in PE II. Also, PE I and PE II are prerequisites for PE III and PE IV.

**TITLE: PE III or PE IV**

**RECOMMENDED GRADE LEVEL: 11<sup>th</sup> or 12<sup>th</sup>**

**PREREQUISITES: PE I and PE II**

**FEES:**

1. \$2.50 lock rental (girls)
2. Gym bag
3. Regulation PE uniform

**COURSE DESCRIPTION:** This class can include the following activities, but not limited to:

1. Walking/aerobics
2. Weight training/body sculpturing
3. Girls' basketball (not varsity)
4. Boys' basketball (not varsity)
5. Coed volleyball
6. Badminton (recreational games, etc.)

# 2011-2012 SMSH ELECTIVES FOR GRADES 10, 11, and 12

## English Department Electives

Education for Careers—9<sup>th</sup> or 10<sup>th</sup>—**DO NOT SCHEDULE JOURNEY TO CAREERS AND THIS COURSE**  
Literature in Film—10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>—grade of “C” or better in previous English classes  
Publications I—11<sup>th</sup> or 12<sup>th</sup>—two teacher recommendations—one must be English teacher  
Publications II—12<sup>th</sup> recommendation of Mrs. Guidry only

## Math Department Electives

Advanced Mathematics—11<sup>th</sup> or 12<sup>th</sup>—grade of “C” or better in Algebra II and Geometry  
Calculus—12<sup>th</sup>—grade of “C” or better in Advanced Mathematics

## Science Department Electives

Biology II—12<sup>th</sup>—grade of “C” or better in Biology and recommendation of Biology 1 teacher  
First Responder—11<sup>th</sup> or 12<sup>th</sup>—overall GPA of 2.0 or better—grade of “C” or better in Physical Science/Biology  
**The Louisiana Department of Health and Hospitals is now requiring that any student 18 years or older get a criminal background check if they enroll in First Responder. In order to be placed in the class you must sign a form indicating that you give permission for the criminal check.**  
Physics for Technology—11<sup>th</sup> or 12<sup>th</sup>—grade of “C” or better in Algebra II  
Sports Medicine—10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>—one teacher recommendation given to Mr. Tilmon

## Social Studies Department Electives

African-American History—10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>  
Psychology—10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>  
Sociology—10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>  
World History—11<sup>th</sup> or 12<sup>th</sup>

## Foreign Language Department Electives

French I—11<sup>th</sup> or 12<sup>th</sup>  
French II—11<sup>th</sup> or 12<sup>th</sup>—grade of “C” or better in French I

## Art Department Electives

Art I—9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>  
Art II—10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>—passed Art 1 and teacher recommendation  
Art III—11<sup>th</sup> or 12<sup>th</sup>—teacher recommendation only  
Fine Arts—11<sup>th</sup> or 12<sup>th</sup>—only students in the TOPS Core Curriculum

## Speech Department Electives

Speech I—9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>—grade of “C” or better in English

## **Music Department Electives**

Marching Band Fall—9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>—auditions **and** teacher recommendation

Marching Orchestra Spring—9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>—auditions **and** teacher recommendation

## **Business Department Electives**

Accounting—10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>

Administrative Support Occupations—11<sup>th</sup> and 12<sup>th</sup>—Introduction to BCA with a “C” or better

Business Computer Applications—10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>—Introduction to Business Computer App. with “C” or better

Introduction to Business Computer Applications—required for all 9<sup>th</sup> grade students

Principles of Business—9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>

## **Family and Consumer Science Department Electives**

Family and Consumer Science I—11<sup>th</sup> or 12<sup>th</sup>

Nutrition and Food/Advanced Nutrition and Food—11<sup>th</sup> or 12<sup>th</sup>

Parenthood Education/Adult Responsibilities—11<sup>th</sup> or 12<sup>th</sup>

## **Technology Education Department Electives**

Advanced Technical Drafting—11<sup>th</sup> or 12<sup>th</sup>—passing grade in Basic Technical Drafting

Basic Metal Technology (Jewelry)—10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>

Basic Technical Drafting—10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>

General Technology Education—9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>

Landscape Technology—9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>

Welding I—MUST BE 16 YEARS OLD OR OLDER—10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>

Welding II—11<sup>th</sup> or 12<sup>th</sup>—passing grade in Welding I

## **Computer Science Department Electives**

Computer Applications—10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>

Web Design—11<sup>th</sup> and 12<sup>th</sup>—Introduction of BCA and BCA with a grade of “C” or better

## **Physical Education Department Electives**

PE 3—11<sup>th</sup> or 12<sup>th</sup>—passing grades in PE 1 **and** PE 2

PE 4—12<sup>th</sup>—passing grades in PE 1, PE 2, **and** PE 3

## **Extra Electives**

Hairstyling I, II, III

## **Louisiana Technical College—These courses are not placed on a schedule—students must first test and then bring the results to guidance.**

**The Louisiana Department of Health and Hospitals is now requiring that any student 18 years or older get a criminal background check if they enroll in Certified Nursing Assistant or Early Childhood. In order to be placed in the class you must sign a form indicating that you give permission for the criminal check.**

Certified Nursing Assistant  
Collision

Early Childhood



## ST. MARTINVILLE SENIOR HIGH SCHOOL GUIDANCE DEPARTMENT

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Dear Students/Parents:

In making your schedule, please complete all blocks. The schedule forms on pages 41-45 are only samples. Students will receive grade specific schedule forms color-coded by grade levels that will need to be completed and turned in at a later date. If additional forms are needed, students and/or parents may contact me at 394-3135 ext. 3705 or pick one up in the guidance department. List all electives in the **order of preference**. If there are scheduling conflicts, I will work with the electives in the order they have been recorded on the schedule forms. Please remember that these are simply requests, and I will do everything possible to honor these requests. There are times however when students will receive courses they may not have requested.

Requests for honors English classes must be made at this time. All students in honors English must schedule honors social studies. To enroll in honors classes, students must be recommended by a teacher, have the required grades in previous courses, or must have a parental waiver form signed. Any student not recommended for honors will be given a form by their teacher informing parents of when they will need to come to school to sign a waiver, if so desired.

No change of level out of honors will be made after the classes are finalized. Our classes are formed based on the requests of our students. If students do not maintain the standards of the class, a change will be addressed during the scheduling process for the following school year 2012-2013.

**Students cannot drop one course and enroll in another after the schedules are turned in to the guidance department. If students do not turn in their schedules, or schedules are not turned in by the designated date, the guidance department will make schedules based on state-required courses and any available electives regardless of preference.**

Sincerely,

Susan Choate,  
Guidance Counselor

# SMSH CAREER CLUSTERS AND AREAS OF CONCENTRATION

CAREER CLUSTERS and AREAS OF CONCENTRATION	PAGE
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**CAREER CLUSTER:**

Arts, A/V Technology, and Communication

**AREA OF CONCENTRATION:**

Liberal Arts (0306)

Place a (✓) next to each subject below that you have taken **and** passed. Place an (X) next to each course you are scheduled to take during the current school year. In order to be considered a completer in an Area of Concentration, a student must take **and** pass four primary **credits** and two related **credits**—one related credit **must** be a computer-related (CR) course. Please note that a course with (+) is a ½ credit course.

**At least one course with “\*\*” must be taken and passed in order to complete this area of concentration.**

PRIMARY COURSES	RELATED COURSES	OCCUPATIONS
<input type="checkbox"/> Art I**	<input type="checkbox"/> Adv Technical Drafting (CR)	Activities Director
<input type="checkbox"/> Art II**	<input type="checkbox"/> Business Computer App (CR)	Advertisement Artist
<input type="checkbox"/> Beginning Band**	<input type="checkbox"/> Computer Applications (CR)	Art Director
<input type="checkbox"/> Education/Journeys	<input type="checkbox"/> Financial Math	Artist
<input type="checkbox"/> Fine Arts Survey	<input type="checkbox"/> French I	Design Artist
<input type="checkbox"/> Speech I	<input type="checkbox"/> French II	Digital Artist
	<input type="checkbox"/> Introduction to BCA (CR)	Fashion/Apparel Designer
	<input type="checkbox"/> Principles of Business	Fashion Consultant
	<input type="checkbox"/> Psychology	Interior Decorator
	<input type="checkbox"/> Publication I (Yearbook)	Museum Curator
	<input type="checkbox"/> Sociology	Political Scientist
		Public Affairs Professional
		Public Relations Specialist
		Retail Assistant Manager
		Retail Marketing Manager
		Retail Sales Associate
		Retail Sales Manager

Must complete a minimum of 4 credits

Must complete a minimum of 2 credits

One must be a computer course—unless student completes 5 primary/1 computer



**CAREER CLUSTER:**

Arts, A/V Technology, and Communication

**AREA OF CONCENTRATION:**

Performing Arts (0308)

Place a (✓) next to each subject below that you have taken **and** passed. Place an (X) next to each course you are scheduled to take during the current school year. In order to be considered a completer in an Area of Concentration, a student must take **and** pass four primary **credits** and two related **credits**—one related credit **must** be a computer-related (CR) course. Please note that a course with (+) is a ½ credit course.

**At least one course with “\*\*” must be taken and passed in order to complete this area of concentration.**

PRIMARY COURSES	RELATED COURSES	OCCUPATIONS
<input type="checkbox"/> Advanced Band I	<input type="checkbox"/> Basic Technical Drafting	Band Manager
<input type="checkbox"/> Advanced Band II	<input type="checkbox"/> Adv Technical Drafting (CR)	Choreographer
<input type="checkbox"/> Advanced Band III	<input type="checkbox"/> Business Computer App (CR)	Composers
<input type="checkbox"/> Advanced Orchestra I	<input type="checkbox"/> Computer Applications (CR)	Conductors
<input type="checkbox"/> Beginning Band	<input type="checkbox"/> Financial Math	Music/Band Promoter
<input type="checkbox"/> Beginning Orchestra	<input type="checkbox"/> Fine Arts Survey	Music Directors
<input type="checkbox"/> Education/Journeys	<input type="checkbox"/> French I	Music Instructors
	<input type="checkbox"/> French II	Musicians
	<input type="checkbox"/> Introduction to BCA	Performer
	<input type="checkbox"/> Principles of Business	Orchestrator
	<input type="checkbox"/> Psychology	
	<input type="checkbox"/> Sociology	
	<input type="checkbox"/> Speech I	
	<input type="checkbox"/> World Geography	
	<input type="checkbox"/> World History	

Must complete a minimum of 4 credits

Must complete a minimum of 2 credits

One must be a computer course—unless student completes 5 primary/1 computer



**CAREER CLUSTER:**

Business, Management and Administration

**AREA OF CONCENTRATION:**

Administrative Support (0401)

Place a (✓) next to each subject below that you have taken **and** passed. Place an (X) next to each course you are scheduled to take during the current school year. In order to be considered a completer in an Area of Concentration, a student must take **and** pass four primary **credits** and two related **credits**—one related credit **must** be a computer-related (CR) course. Please note that a course with (+) is a ½ credit course.

**At least one course with “\*\*” must be taken and passed in order to complete this area of concentration. Basic Core and Career Diploma students are required to take and pass either Education for Careers or Journey to Careers.**

PRIMARY COURSES	RELATED COURSES	OCCUPATIONS
<input type="checkbox"/> Accounting I (**)	<input type="checkbox"/> Advanced Mathematics I	Accounting Clerk
<input type="checkbox"/> Business Computer App. (**/CR)	<input type="checkbox"/> Adv Technical Drafting (CR)	Administrative Assistant
<input type="checkbox"/> Education/Journeys	<input type="checkbox"/> Calculus	Benefits Clerk
<input type="checkbox"/> Financial Math	<input type="checkbox"/> Computer Applications (CR)	Billing Clerk
<input type="checkbox"/> Introduction to BCA (**/CR)	<input type="checkbox"/> French I	Cashier
<input type="checkbox"/> Principles of Business	<input type="checkbox"/> French II	Chief Executive Officer
<input type="checkbox"/> Speech I	<input type="checkbox"/> Psychology	Credit Analyst
	<input type="checkbox"/> Publications I	Customer Service Clerk
	<input type="checkbox"/> Sociology	Data Entry Specialist
		Desktop Publisher
		Executive Assistant
		Financial Analyst
		General Office Assistant
		Hospital Manager
		Information Assistant
		Head Bookkeeper
		Loan Officer
		Office Manager
		Order Clerk
		Payroll Clerk
		Personnel Records Clerk
		Purchase Order Clerk
		Public Relations Coordinator
		Records Clerk
		Sales Representative
		Secretary
		Tax Preparer
		Telephone Order Clerk
		Teller
		Word Processor

Must complete a minimum of 4 credits

Must complete a minimum of 2 credits

One must be a computer course—unless student completes 5 primary/1 computer



**CAREER CLUSTER:**

Health Science

**AREA OF CONCENTRATION:**

Health Professionals

Place a (✓) next to each subject below that you have taken **and** passed. Place an (X) next to each course you are scheduled to take during the current school year. In order to be considered a completer in an Area of Concentration, a student must take **and** pass four primary **credits** and two related **credits**—one related credit **must** be a computer-related (CR) course. Please note that a course with (+) is a ½ credit course.

**At least one course with “\*\*\*” must be taken and passed in order to complete this area of concentration. Basic Core and Career Diploma students are required to take and pass either Education for Careers or Journey to Careers.**

PRIMARY COURSES	RELATED COURSES	OCCUPATIONS
<input type="checkbox"/> Allied Health Ser. I***-2012-13??	<input type="checkbox"/> Advanced Mathematics	Athletic Trainer
<input type="checkbox"/> Biology II	<input type="checkbox"/> Adv Nutrition and Food (+)	EMT
<input type="checkbox"/> Education/Journeys	<input type="checkbox"/> Adv. Technical Drafting (CR)	Exercise Physiologist
<input type="checkbox"/> First Responder	<input type="checkbox"/> Algebra II	Health Educator
<input type="checkbox"/> Health Science I***-2012-13??	<input type="checkbox"/> Bus Computer App (CR)	Health Information Coder
<input type="checkbox"/> Medical Terminology**—2012-13?	<input type="checkbox"/> Calculus	Healthcare Administrator
<input type="checkbox"/> Nursing Assistant (CNA) (2 cr.)	<input type="checkbox"/> Chemistry	Home Health Aide
<input type="checkbox"/> Sports Medicine	<input type="checkbox"/> Computer Applications (CR)	Lab Technician
	<input type="checkbox"/> Financial Math	Licensed Practical Nurse
	<input type="checkbox"/> French I	Massage Therapist
	<input type="checkbox"/> French II	Medical Assistant
	<input type="checkbox"/> Introduction to BCA (CR)	Nursing Assistant
	<input type="checkbox"/> Nutrition and Food (+)	Paramedic
	<input type="checkbox"/> Physics for Technology	Patient Advocate
	<input type="checkbox"/> Principles of Business	Physical Therapist Assistant
	<input type="checkbox"/> Psychology	Physical Therapist
	<input type="checkbox"/> Sociology	Physician
	<input type="checkbox"/> Speech I	Physician’s Assistant
		Psychiatric Technician
		Radiology Technician
		Registered Nurse
		Surgical Technician

Must complete a minimum of 4 credits

Must complete a minimum of 2 credits

One must be a computer course—unless student completes 5 primary/1 computer



**CAREER CLUSTER:**

Human Services

**AREA OF CONCENTRATION:**

Management of Family Resources (1003)

Place a (✓) next to each subject below that you have taken **and** passed. Place an (X) next to each course you are scheduled to take during the current school year. In order to be considered a completer in an Area of Concentration, a student must take **and** pass four primary **credits** and two related **credits**—one related credit **must** be a computer-related (CR) course. Please note that a course with (+) is a ½ credit course.

**At least one course with “\*\*” must be taken and passed in order to complete this area of concentration. Basic Core and Career Diploma students are required to take and pass either Education for Careers or Journey to Careers.**

PRIMARY COURSES	RELATED COURSES	OCCUPATIONS
<input type="checkbox"/> Adult Responsibilities (+) **	<input type="checkbox"/> Accounting I	Consumer Advocate
<input type="checkbox"/> Adv Food and Nutrition (+)	<input type="checkbox"/> Advanced Math	Consumer Affairs Officer
<input type="checkbox"/> Education/Journeys	<input type="checkbox"/> Adv Technical Drafting (CR)	Consumer Credit Counselor
<input type="checkbox"/> Family & Consumer Science I	<input type="checkbox"/> Algebra II	Consumer Research Rep.
<input type="checkbox"/> Financial Math	<input type="checkbox"/> Business Computer App (CR)	Cooperative Ext. Specialist
<input type="checkbox"/> Food and Nutrition (+)	<input type="checkbox"/> Computer Applications (CR)	Estate Planner
<input type="checkbox"/> Parenthood Education (+) **	<input type="checkbox"/> Environmental Science	Financial Planner
<input type="checkbox"/> Psychology	<input type="checkbox"/> French I	Market Researcher
<input type="checkbox"/> Sociology	<input type="checkbox"/> French II	Nutrition and Health Spec.
	<input type="checkbox"/> Introduction to BCA (CR)	
	<input type="checkbox"/> Physical Science	
	<input type="checkbox"/> Principles of Business	
	<input type="checkbox"/> Speech I	

Must complete a minimum of 4 credits

Must complete a minimum of 2 credits

One must be a computer course—unless student completes 5 primary/1 computer



**CAREER CLUSTER:**

Human Services

**AREA OF CONCENTRATION:**

Personal Care Services

Place a (✓) next to each subject below that you have taken **and** passed. Place an (X) next to each course you are scheduled to take during the current school year. In order to be considered a completer in an Area of Concentration, a student must take **and** pass four primary **credits** and two related **credits**—one related credit **must** be a computer-related (CR) course. Please note that a course with (+) is a ½ credit course.

**At least one course with “\*\*” must be taken and passed in order to complete this area of concentration. Basic Core and Career Diploma students are required to take and pass either Education for Careers or Journey to Careers.**

PRIMARY COURSES	RELATED COURSES	OCCUPATIONS
<input type="checkbox"/> Education/Journeys	<input type="checkbox"/> Adult Responsibilities (+)	Barber
<input type="checkbox"/> Hairstyling I** (2 credits)	<input type="checkbox"/> Adv Technical Drafting (CR)	Cosmetologist
<input type="checkbox"/> Hairstyling II** (2 credits)	<input type="checkbox"/> Adv Nutrition and Food (+)	Cosmetician
<input type="checkbox"/> Family & Consumer Science I	<input type="checkbox"/> Business Computer App (CR)	Manicurist
<input type="checkbox"/> Nutrition and Food (+)	<input type="checkbox"/> Computer Applications (CR)	Nail Technician
<input type="checkbox"/> Principles of Business	<input type="checkbox"/> Financial Math	Instructor, Voc. Training
	<input type="checkbox"/> French I	Skin Care Specialist
	<input type="checkbox"/> French II	
	<input type="checkbox"/> Health Education	
	<input type="checkbox"/> Introduction to BCA (CR)	
	<input type="checkbox"/> Principles of Business	
	<input type="checkbox"/> Speech I	

Must complete a minimum of 4 credits

Must complete a minimum of 2 credits

One must be a computer course—unless student completes 5 primary/1 computer



**CAREER CLUSTER:**

Human Services

**AREA OF CONCENTRATION:**

Social Services (1005)

Place a (✓) next to each subject below that you have taken **and** passed. Place an (X) next to each course you are scheduled to take during the current school year. In order to be considered a completer in an Area of Concentration, a student must take **and** pass four primary **credits** and two related **credits**—one related credit **must** be a computer-related (CR) course. Please note that a course with (+) is a ½ credit course.

**At least one course with “\*\*” must be taken and passed in order to complete this area of concentration. Basic Core and Career Diploma students are required to take and pass either Education for Careers or Journey to Careers.**

PRIMARY COURSES	RELATED COURSES	OCCUPATIONS
<input type="checkbox"/> Adult Responsibilities (+)	<input type="checkbox"/> Accounting I	Affirmative Action Officer
<input type="checkbox"/> Education/Journeys	<input type="checkbox"/> Adv Technical Drafting (CR)	Child Protection Worker
<input type="checkbox"/> Parenthood Education (+)	<input type="checkbox"/> Business Computer App (CR)	Child Welfare Worker
<input type="checkbox"/> Psychology	<input type="checkbox"/> Computer Applications (CR)	College Admissions Officer
<input type="checkbox"/> Sociology (**)	<input type="checkbox"/> Financial Math	Congressional Aide
<input type="checkbox"/> Speech I	<input type="checkbox"/> French I	Counselor’s Aide
	<input type="checkbox"/> French II	Consumer Researcher
	<input type="checkbox"/> Introduction to BCA (CR)	Crisis Interventionist
	<input type="checkbox"/> Principles of Business	Day Care Supervisor
	<input type="checkbox"/> World History	Director of Volunteer Services
		Employment Counselor
		Family Planning Officer
		Hospital Admissions Officer
		Insurance Agent
		Paralegal
		Personnel Officer
		Police Officer
		Probation/Parole Officer
		Psychologist
		Rehabilitation Officer
		Residential Youth Counselor
		Social Worker
		Sociologist
		Substance Abuse Counselor
		Teacher

Must complete a minimum of 4 credits

Must complete a minimum of 2 credits

One must be a computer course—unless student completes 5 primary/1 computer



**CAREER CLUSTER:**

Manufacturing

**AREA OF CONCENTRATION:**

Welding (1304)

Place a (✓) next to each subject below that you have taken **and** passed. Place an (X) next to each course you are scheduled to take during the current school year. In order to be considered a completer in an Area of Concentration, a student must take **and** pass four primary **credits** and two related **credits**—one related credit **must** be a computer-related (CR) course. Please note that a course with (+) is a ½ credit course.

**At least one course with “\*\*” must be taken and passed in order to complete this area of concentration. Basic Core and Career Diploma students are required to take and pass either Education for Careers or Journey to Careers.**

PRIMARY COURSES	RELATED COURSES	OCCUPATIONS
<input type="checkbox"/> Basic Metal Technology	<input type="checkbox"/> Accounting I	Architectural Building Worker
<input type="checkbox"/> Basic Technical Drafting	<input type="checkbox"/> Advanced Mathematics I	Boilermaker/Steamfitter
<input type="checkbox"/> Education/Journeys	<input type="checkbox"/> Adv Technical Drafting (CR)	Brazing Technician
<input type="checkbox"/> General Technology Education	<input type="checkbox"/> Auto Body Repair I (2 credits)	Construction Manager/Worker
<input type="checkbox"/> Welding I (**)	<input type="checkbox"/> Business Computer App (CR)	Electrician
<input type="checkbox"/> Welding II (**)	<input type="checkbox"/> Computer Applications (CR)	Fence Erector
	<input type="checkbox"/> Financial Mathematics	Head Cutter/Trimmer
	<input type="checkbox"/> French I	Heating/AC Mechanic
	<input type="checkbox"/> French II	Machine Setter
	<input type="checkbox"/> Geometry	Machinist
	<input type="checkbox"/> Introduction to BCA (CR)	Manufacturing Sales Rep
	<input type="checkbox"/> Physical Science	Metal Cutter Operator
	<input type="checkbox"/> Physics for Technology	Metallurgical Technician
	<input type="checkbox"/> Principles of Business	Oil Well Driller
	<input type="checkbox"/> Speech I	Pipelayer/Pipefitter
		Plumber
		Pressure Vessel Inspector
		Pressure Vessel Welder
		Safety Advisor
		Safety-Weld Inspector
		Set-up and Repair Riggers
		Sheet Metal Workers
		Soldering Technician
		Welder
		Weld-Test Inspector

Must complete a minimum of 4 credits

Must complete a minimum of 2 credits

One must be a computer course—unless student completes 5 primary/1 computer



**CAREER CLUSTER:**

Science, Technology, Engineering, and Mathematics

**AREA OF CONCENTRATION:**

Drafting (1501)

Place a (✓) next to each subject below that you have taken **and** passed. Place an (X) next to each course you are scheduled to take during the current school year. In order to be considered a completer in an Area of Concentration, a student must take **and** pass four primary **credits** and two related **credits**—one related credit **must** be a computer-related (CR) course. Please note that a course with (+) is a ½ credit course.

**At least one course with “\*\*” must be taken and passed in order to complete this area of concentration. Basic Core and Career Diploma students are required to take and pass either Education for Careers or Journey to Careers.**

PRIMARY COURSES	RELATED COURSES	OCCUPATIONS
<input type="checkbox"/> Adv Technical Drafting	<input type="checkbox"/> Advanced Math I	Architect
<input type="checkbox"/> Basic Technical Drafting (**)	<input type="checkbox"/> Algebra II	Architectural Drafter
<input type="checkbox"/> Education/Journeys	<input type="checkbox"/> Art I	Cartographer (Map Maker)
<input type="checkbox"/> General Technology Education	<input type="checkbox"/> Biology II	Civil Drafter
	<input type="checkbox"/> Business Computer App (CR)	Civil Engineer/Technician
	<input type="checkbox"/> Calculus	Commercial Designer
	<input type="checkbox"/> Chemistry	Electrical Drafter
	<input type="checkbox"/> Computer Applications (CR)	Graphic Designer
	<input type="checkbox"/> Financial Math	Industrial Tech Designer
	<input type="checkbox"/> Fine Arts Survey	Landscape Architect
	<input type="checkbox"/> French I	Mechanical Drafter
	<input type="checkbox"/> French II	Mechanical Engineer
	<input type="checkbox"/> Geometry	Technical Illustrator
	<input type="checkbox"/> Introduction to BCA (CR)	
	<input type="checkbox"/> Physics for Technology	
	<input type="checkbox"/> Principles of Business	
	<input type="checkbox"/> Psychology	
	<input type="checkbox"/> Sociology	
	<input type="checkbox"/> Speech I	

Must complete a minimum of 4 credits

Must complete a minimum of 2 credits

One must be a computer course—unless student completes 5 primary/1 computer

STUDENT'S LAST NAME	STUDENT'S FIRST NAME
SMITH	JOH N

8 <sup>TH</sup> GRADE SCHOOL	CAREER CLUSTER	AREA OF CONCENTRATION
BENJAMIN	BUSINESS	ADMINISTRATIVE SUPPORT

What do you intend to do after graduation: \_\_\_\_\_College \_\_\_\_\_Technical Training \_\_\_\_\_Military \_\_\_\_\_Work

**NOTE to Parents/Guardian:** Please review your child's course selections carefully. Use the course descriptions provided in the scheduling booklet to select the appropriate courses for your child. Follow course pre-requisites and requirements closely. **Make sure elective choices are written in the order of preference.** Please understand that this is a request form. There is not a guarantee that students will receive the courses listed below. Every effort will be made to accommodate the students. Make sure that a student does not list any course that he/she is not really interested in taking, because the student could end up with any course listed below.

SUBJECT AREA	SPECIFIC COURSES NEEDED
ENGLISH <small>**Must have a score of Basic or higher on LEAP 21 for English I H or placement test</small>	ENGLISH I
MATH <small>**Must have a score of Basic or higher on LEAP 21 for Algebra I H or placement test</small>	ALGEBRA I
SCIENCE	PHYSICAL SCIENCE
SOCIAL STUDIES	WORLD GEOGRAPHY
HEALTH EDUCATION	HEALTH EDUCATION
PE      Female      Male	PE 1      Female: Basketball      Volleyball      Softball Male: Baseball      Basketball      Football
Introduction to BCA <b>OR</b> BAND FALL	INTRODUCTION TO BUSINESS COMPUTER APPLICATIONS <b>OR</b> Band Fall—will only be placed in band with Mr. Martin's approval—must sign form
High School 101 <b>OR</b> BAND SPRING	JOURNEY TO CAREERS <b>OR</b> Band Spring—will only be placed in band with Mr. Martin's approval—must sign form
ELECTIVE CHOICE #1	SPEECH I
ELECTIVE CHOICE #2	ART I
ELECTIVE CHOICE #3	GENERAL TECHNOLOGY EDUCATION

After careful review of the scheduling booklet and consideration of abilities and interests, we have made the above selections. **We understand that schedule changes will not be possible unless unforeseen extenuating circumstances develop and then only with approval of the principal.** We also understand that our student could end up with any of the above courses on his/her schedule for the 2011-2012 school year. Athletic and music classes are electives and are not guaranteed. If you have questions, my email address is "[susan\\_choate@stmartin.k12.la.us](mailto:susan_choate@stmartin.k12.la.us)."

STUDENT'S SIGNATURE	DATE	PARENT'S SIGNATURE	DATE

# 10<sup>th</sup> SAMPLE

FIRST LETTER OF LAST NAME: S

STUDENT'S LAST NAME	STUDENT'S FIRST NAME
SMITH	JOH N

ADVISORY TEACHER	CAREER CLUSTER	AREA OF CONCENTRATION
BENJAMIN	BUSINESS	ADMINISTRATIVE SUPPORT

What do you intend to do after graduation: \_\_\_\_\_College \_\_\_\_\_Technical Training \_\_\_\_\_Military \_\_\_\_\_Work

**NOTE to Parents/Guardian:** Please review your child's course selections carefully. Use the course descriptions provided in the scheduling booklet to select the appropriate courses for your child. Follow course pre-requisites and requirements closely. **Make sure elective choices are written in the order of preference.** Please understand that this is a request form. There is not a guarantee that students will receive the courses listed below. Every effort will be made to accommodate the students. Make sure that a student does not list any course that he/she is not really interested in taking, because the student could end up with any course listed below.

SUBJECT AREA	SPECIFIC COURSES NEEDED
ENGLISH	ENGLISH II
MATH	GEOMETRY
SCIENCE	BIOLOGY
SOCIAL STUDIES	CIVICS/FREE ENTERPRISE
PE	PE II MALE
AREA OF CONCENTRATION ELECTIVE #1	PRINCIPLES OF BUSINESS
AREA OF CONCENTRATION ELECTIVE #2	BUSINESS COMPUTER APPLICATIONS
GENERAL ELECTIVE #1	BASIC TECHNICAL DRAFTING
GENERAL ELECTIVE #2	SPEECH I
GENERAL ELECTIVE #3	LANDSCAPE
GENERAL ELECTIVE #4	SOCIOLOGY

After careful review of the scheduling booklet and consideration of abilities and interests, we have made the above selections. **We understand that schedule changes will not be possible unless unforeseen extenuating circumstances develop and then only with approval of the principal.** We also understand that our student could end up with any of the above courses on his/her schedule for the 2011-2012 school year. Athletic and music classes are electives and are not guaranteed. If you have questions, my email address is "[susan\\_choate@stmartin.k12.la.us](mailto:susan_choate@stmartin.k12.la.us)."

STUDENT'S SIGNATURE	DATE	PARENT'S SIGNATURE	DATE

# 11<sup>th</sup> SAMPLE

FIRST LETTER OF LAST NAME: S

## OFFICE USE ONLY

STUDENT'S LAST NAME	STUDENT'S FIRST NAME
SMITH	JOH N

- No contract on file  
 LA Core 4  
 Basic Core  
 Career Diploma

ADVISORY TEACHER	CAREER CLUSTER	AREA OF CONCENTRATION
BENJAMIN	BUSINESS	ADMINISTRATIVE SUPPORT

What do you intend to do after graduation:     College     Technical Training     Military     Work

**NOTE to Parents/Guardian:** Please review your child's course selections carefully. Use the course descriptions provided in the scheduling booklet to select the appropriate courses for your child. Follow course pre-requisites and requirements closely. **Make sure elective choices are written in the order of preference.** Please understand that this is a request form. There is not a guarantee that students will receive the courses listed below. Every effort will be made to accommodate the students. Make sure that a student does not list any course that he/she is not really interested in taking, because the student could end up with any course listed below.

SUBJECT AREA	SPECIFIC COURSES NEEDED
ENGLISH	ENGLISH III
MATH	ALGEBRA II                      OR                      FINANCIAL MATH
SCIENCE	CHEMISTRY                      OR                      ENVIRONMENTAL SCIENCE
SOCIAL STUDIES	AMERICAN HISTORY
AREA OF CONCENTRATION ELECTIVE #1	ACCOUNTING
AREA OF CONCENTRATION ELECTIVE #2	FRENCH I
GENERAL ELECTIVE #1	WEB DESIGN
GENERAL ELECTIVE #2	ART II
GENERAL ELECTIVE #3	FAMILY and CONSUMER SCIENCE I
GENERAL ELECTIVE #4	PSYCHOLOGY

After careful review of the scheduling booklet and consideration of abilities and interests, we have made the above selections. **We understand that schedule changes will not be possible unless unforeseen extenuating circumstances develop and then only with approval of the principal.** We also understand that our student could end up with any of the above courses on his/her schedule for the 2011-2012 school year. Athletic and music classes are electives and are not guaranteed. If you have questions, my email address is "[susan\\_choate@stmartin.k12.la.us](mailto:susan_choate@stmartin.k12.la.us)."

STUDENT'S SIGNATURE	DATE	PARENT'S SIGNATURE	DATE

